

Rescue Union School District

11.6.17

	GREEN VALLEY	JACKSON	LAKE FOREST	LAKEVIEW	RESCUE	MARINA VILLAGE	PLEASANT GROVE	Tot.
TR. KDG	17	21	15	19	20	0	0	92
KDG.*	63	67	50	73	78	0	0	331
FIRST	66	70	70	78	66	0	0	350
SECOND	62	61	57	83	71	0	0	334
THIRD	78	81	68	84	74	0	0	385
FOURTH	63	77	64	107	70	0	0	381
FIFTH	69	72	103	107	72	0	0	423
SIXTH	0	0	0	0	0	251	185	436
SEVENTH	0	0	0	0	0	245	155	400
EIGHTH	0	0	0	0	0	271	202	473
SDC		14					14	
*COOL School						5		5
TOTAL	418	463	427	551	451	767	556	3642
Ending 16-17	456	470	470	577	470	773	556	3766
Difference	-38	-7	-43	-26	-19	-6	0	-124

**Low Housing Projection 2017-18	Variance
100	-8
389	-58
348	2
349	-15
362	23
363	18
393	30
393	43
348	52
438	35
0	28
0	5
3483	159

*COOL School numbers are not counted in individual school counts only in district total

**Projected enrollment is from Table 10 of the Demographic Study

NPS 4

ENROLLMENT HISTORY

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2017/2018	NA	3624	3632	3642							
2016/2017	3723	3709	3723	3731	3734	3774	3792	3792	3786	3794	3766
2015/2016	3666	3658	3673	3673	3676	3686	3707	3717	3734	3740	3733
2014/2015	3690	3697	3699	3702	3712	3735	3753	3771	3772	3775	N/A
2013/2014	3797	3775	3770	3776	3774	3797	3804	3821	3823	3825	N/A
2012/2013	3889	3902	3895	3900	3893	3885	3912	3919	3920	3929	N/A
2011/2012	3984	3984	3989	3995	3995	4002	4019	4024	4032	4038	N/A
2010/2011	4124	4088	4070	4071	4074	4083	4092	4099	4097	4095	N/A
2009/2010	4173	4123	4115	4116	4113	4119	4122	4121	4112	4115	4110
2008/2009	4176	4105	4104	4106	4115	4110	4095	4091	4097	4099	4117
2007/2008	4093	4079	4090	4094	4091	4097	4110	4096	4101	4085	4082
2006/2007	3916	3905	3918	3927	3934	3933	3952	3967	3964	3972	3973
2005/2006	3777	3771	3788	3776	3768	3784	3780	3783	3786	3785	3785

Diff 2016-2017	2017-2018	0	-85	-91	-89
Avg Diff			-85	-88	-88

Rescue Union School District

AGENDA ITEM: District Facility – Current Funding and Projects

BACKGROUND:

The District currently has five funds related to facilities and construction. Additionally, the District uses the general fund to support maintenance of facilities, and there is \$1M in reserves in the general fund allocated toward facility needs.

There is an \$8 million 2-story building project occurring at Marina Village, \$2 million annually in debt service related to Measure K, and over \$500k annually in debt service related to COP 2010. Additionally, the District has taken on new debt service for COP 2017 that will start in 2018 with a debt service payment of \$356k in 2018/19.

STATUS/DISCUSSION:

The Board has requested a discussion regarding our current facility funds and the activities that are happening in the District. Staff will present the District's current funding for facilities, the activities occurring in each fund, the purpose and history of each fund, and information about the current ability to fund future facility needs.

FISCAL IMPACT:

Between all five facility funds the District is budgeted to spend in excess of \$10M in 2017/18.

BOARD GOAL(S):

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

None - This is a discussion item to help facilitate direction and goals on facility and District needs.



Rescue Union School District
Educating for the Future Together

UPDATE ON CURRENT FACILITY FUNDING AND ACTIVITIES

RESCUE UNION SCHOOL DISTRICT

BOARD MEETING

NOVEMBER 14, 2017

FACILITY FUNDS AND BALANCES AS OF JULY 1, 2017

- FUND 01 – BOARD RESERVE FOR SCHOOL FACILITIES & MODERNIZATION - \$1M
- FUND 21 – MEASURE K BOND FUND - \$428,115
- FUND 25 – DEVELOPER FEES FUND - \$1,625,448
- FUND 35 – SCHOOL CONSTRUCTION FUND - \$301,182
- FUND 49 – CAPITAL PROJECT FUND (MELLO-ROOS)- \$1,074,581 + FUNDS WITH FISCAL AGENT \$3.7M
- FUND 51 – BOND INTEREST & REDEMPTION FUND (MEASURE K) - \$1,556,127



FUND 01 – FACILITY RESERVES/ MAINTENANCE & OPERATIONS / RRM BUDGETS (NON-STAFFING) HISTORY AND CURRENT STATUS

- \$157k OPERATIONS (084)
 - GROUNDS/SPRINKLERS/BEAUTIFICATION
 - CUSTODIAL SUPPLIES/EQUIPMENT
- \$150K DEFERRED MAINTENANCE (044)
 - PAVEMENT/SEAL COAT
 - CARPET REPLACEMENT
 - HVAC REPLACEMENT
- \$178k FOR ROUTINE REPAIR AND MAINTENANCE (085)
 - FIRE/ INTRUSION MONITORING/REPAIR
 - PEST MANAGEMENT
 - PAINT
 - ROOF/BUILDING REPAIRS (HOME DEPOT)
 - MAINTENANCE EQUIPMENT
 - WHITE FLEET (TRUCKS)
 - HVAC REPAIR/MAINTENANCE
- BOARD HAS RESERVED \$1M FOR FUTURE FACILITY & MAINTENANCE NEEDS
- LIST OF IDENTIFIED PROJECTS OUTSTANDING
 - JACKSON ROOF/SOFFIT REPAIR – PERMANENT BUILDINGS
 - MARINA VILLAGE ROOF/SIDING REPAIR – PERMANENT
 - MARINA VILLAGE FURNITURE FOR NEW WING
 - RESCUE PARKING OVERFLOW
 - PLEASANT GROVE FIELD REPAIR
 - JACKSON ROADWAY/DRAINAGE
 - RESCUE/GREEN VALLEY/ LAKE VIEW/ LAKE FOREST - ROOF/SIDING ISSUES
 - PLEASANT GROVE WINDOWS/STUCCO – PERMANENT BUILDINGS
 - ELEMENTARY SITES – PLAY FIELDS
 - DISTRICT OFFICE – ROOF ISSUES



FUND 21 – MEASURE K BOND FUND

HISTORY AND CURRENT STATUS

- THIS FUND WAS OPENED FOR THE MEASURE K BOND THAT WAS APPROVED ON APRIL 14, 1998.
- THE DISTRICT ESTIMATED THE ASSESSMENT AT \$25.00 PER \$100,000.
- THE BOND AUTHORIZED UP TO \$27,000,000 IN FUNDS.
- THE COMMUNITY APPROVED MEASURE K AT 75.8% APPROVAL RATE.
- DUE TO LENGTH OF TIME SINCE THE ISSUANCE OF THE REMAINING FUNDS HAVE BEEN USED TO REDEEM (PAY DOWN) SOME OF THE OUTSTANDING BOND BALANCE WHICH WILL LOWER THE OUTSTANDING DEBT OWED AND BENEFIT OUR TAX PAYERS.
- THE FUND WILL BE CLOSED PRIOR TO DECEMBER 31, 2017.



FUND 25 – DEVELOPER FEE FUND

HISTORY AND CURRENT STATUS

- THE PURPOSE OF COLLECTING FEES ON DEVELOPMENT IS TO ACQUIRE FUNDS TO CONSTRUCT OR RECONSTRUCT SCHOOL FACILITIES FOR THE STUDENTS GENERATED BY NEW DEVELOPMENTS.
- THE DISTRICT'S USE OF THE FEE WILL INVOLVE CONSTRUCTING NEW SCHOOL FACILITIES. IN ADDITION, THE FEE MAY BE USED FOR RECONSTRUCTION ON EXISTING FACILITIES, DESIGN OF SCHOOL FACILITIES, PURCHASE OF LAND, PERMITS AND PLAN FEES, FURNITURE FOR USE IN NEW SCHOOL FACILITIES, ADMINISTRATIVE COSTS.
- THE DISTRICT COMPLETED A JUSTIFICATION STUDY IN JUNE 2016 AND IS CURRENTLY APPROVED FOR \$3.48/SQFT AND RECEIVES \$2.17 WITH THE BALANCE GOING TO EDUHS
- CURRENTLY, FUNDS ARE BUDGETED TO PAY FOR 62.5% OF THE DEBT SERVICE ON THE 2010 COP, 33.33% OF THE M&O SUPERVISOR COSTS, AND FEES FOR COLLECTION SERVICES.
- THE 2017 COP DEBT SERVICE WILL BE PAID PARTIALLY FROM FUND 25.
- REVENUES ARE BUDGETED FOR \$400,000 FOR 2017-18



FUND 35 – SCHOOL CONSTRUCTION FUND

HISTORY AND CURRENT STATUS

- FUND 35 IS USED TO RECORD PROJECTS THAT WILL RECEIVE FUNDING FROM THE STATE SCHOOL FACILITY PROGRAM.
- THE FOLLOWING PROJECTS ARE BEING TRACKED IN FUND 35 WITH POSSIBLE STATE MATCHING FUNDS
 - MARINA VILLAGE 2-STORY BUILDING (\$3.2M)
 - RESCUE MP ROOM (\$760K)
 - LAKE FOREST K CLASSROOM (\$1.5M)
 - GREEN VALLEY K CLASSROOM (\$2.3M)
- ALL THESE PROJECTS ARE ONLY IN DESIGN PHASE EXCEPT MV 2-STORY. DISTRICT MATCHING FUNDS FOR THE OUTSTANDING PROJECTS IS \$7.76M
- ACTIVITY INTO FUND 35 FOR 2017-18
 - THE DISTRICT APPROVED COP 2017 FOR \$5M AND THESE FUNDS WILL BE DEPOSITED INTO FUND 35
 - \$3.4M FOR THE MV PROJECT WILL BE TRANSFERRED FROM FUND 49 INTO FUND 35
- THE MV PROJECT IS PROJECTED TO COST APPROXIMATELY \$8M
- \$500K WILL COVER THE MV/LF FIELD PROJECT AND SOME OTHER OUTSTANDING SMALLER PROJECTS



FUND 49 – CAPITAL PROJECT FUND (MELLO-ROOS)

HISTORY AND CURRENT STATUS

- STARTING IN 1991 RESCUE UNION SCHOOL DISTRICT RECEIVES SPECIAL TAXES (MELLO-ROOS) PAID BY THE HOMEOWNERS IN COMMUNITY FACILITIES DISTRICT No. 1 DESIGNATED FOR THE FINANCING, ACQUISITION AND CONSTRUCTION SCHOOL FACILITIES MADE NECESSARY BY THE DEVELOPMENT WITH THE EL DORADO HILLS SPECIFIC PLAN
- CURRENTLY, FUNDS ARE BUDGETED TO PAY FOR 37.5% OF THE DEBT SERVICE ON THE 2010 COP.
- SOME OF THE DEBT SERVICE FOR THE 2017 COP WILL BE ALLOCATED TO THIS FUND.
- AN ADDITIONAL BALANCE OF \$3.7M IS HELD WITH EDUHSD AS FISCAL AGENT OF THE CSD#1
 - \$3.5M IS BUDGETED TO BE TRANSFERRED FROM FISCAL AGENT TO DISTRICT
 - \$3.4M WILL BE TRANSFERRED TO FUND 35 TO SUPPORT THE MV 2-STORY PROJECT.
- REVENUES ARE BUDGETED FOR 17-18 FOR MELLO-ROOS COLLECTION TO BE \$700K INTO THE ACCOUNT WITH FISCAL AGENT



FUND 51 – BOND INTEREST & REDEMPTION FUND (MEASURE K) HISTORY AND CURRENT STATUS

- EXPENDITURES IN THIS FUND ARE LIMITED TO BOND INTEREST, REDEMPTION, AND RELATED COSTS.
- ANNUALLY, THE DISTRICT'S DEBT SERVICE FOR THE YEAR IS SUBMITTED TO THE COUNTY AND TAXES ARE COLLECTED.
- THE BUDGETED DEBT SERVICE PAYMENT FOR 2017-18 IS APPROXIMATELY \$2M
- THE FUND IS USED FOR THE DEBT SERVICE FOR THE SALE OF THE FOLLOWING BOND ISSUANCES
 - 1998 SERIES SALE - \$11.2M
 - 2013 REFUNDING OF 2005 SERIES SALE - \$9M
 - 2016 REFUNDING OF 2007 SERIES SALE - \$6.8M



WHAT IS A COP? – CERTIFICATE OF PARTICIPATION

- A CERTIFICATE OF PARTICIPATION IS A DEBT INSTRUMENT CALLED LEASE FINANCING.
- LEASE FINANCING IS A MECHANISM WHEREBY A SCHOOL DISTRICT LEASES PROPERTY AND, IN CONSIDERATION OF THE USE OF THE PROPERTY, MAKES PERIODIC LEASE PAYMENTS DURING THE TERM OF THE LEASE. LEASE FINANCING ENABLES SCHOOL DISTRICTS TO FINANCE CAPITAL ASSETS OVER A MULTI-YEAR PERIOD WITHOUT VOTER APPROVAL. IN EFFECT, A LEASE FINANCING IS A BORROWING TO BE REPAID OVER TIME FROM THE SCHOOL DISTRICT'S GENERAL FUND.
- THE DISTRICT CURRENTLY HAS TWO COPs
 - 2010 ISSUANCE FOR \$8M
 - \$5M FOR LAKE VIEW AND PLEASANT GROVE NEW SCHOOL CONSTRUCTION
 - \$3M FOR FUTURE BASS LAKE SCHOOL AND OTHER MELLO ROOS FACILITY PROJECTS
 - 2017 ISSUANCE FOR \$5M
 - MARINA VILLAGE 2-STORY BUILDING
- THE 2010 ISSUANCE IS CURRENTLY PAID FROM FUND 25 – 62.5% AND FUND 49 – 27.5%
- THE 2017 ISSUANCE WILL HAVE \$3M OF THE DEBT PAID FROM STATE FUNDS FOR THE MV PROJECT ONCE THEY ARE RECEIVED. THE REMAINING DEBT SERVICE WILL BE PAID FROM FUND 25/49. FOR DEBT SERVICE SLIDE IT IS ASSUMED AT 50/50 SPLIT.



ANALYSIS OF DEBT SERVICE FOR COPS

Revised

Year	Debt Service for COPS					Fund 25 Fund Balance			Fund 49 Activity
	2010 COP		2017 COP		=a+b+c+d	f	g	h	i
	a	b	c	d					
Principal	Interest	Principal	Interest	Total	FD 25 Pymt	FD 25 BB	FD 25 EFB	FD 49 Pymt	
2017	\$170,000	\$354,131			\$524,131	\$327,582	\$1,625,448	\$1,297,866	\$196,549
2018	\$175,000	\$347,331	\$210,000	\$146,226	\$878,557	\$504,570	\$1,597,866	\$1,093,296	\$373,987
2019	\$185,000	\$339,894	\$220,000	\$135,063	\$879,956	\$505,590	\$1,393,296	\$887,706	\$374,366
2020	\$190,000	\$332,031	\$225,000	\$130,663	\$877,694	\$504,101	\$1,187,706	\$683,605	\$373,593
2021	\$200,000	\$324,431	\$230,000	\$126,163	\$880,594	\$505,851	\$983,605	\$477,755	\$374,743
2022	\$200,000	\$316,431	\$235,000	\$121,563	\$872,994	\$501,051	\$777,755	\$276,704	\$371,943
2023	\$215,000	\$308,431	\$235,000	\$116,863	\$875,294	\$503,076	\$576,704	\$73,628	\$372,218
2024	\$225,000	\$299,563	\$240,000	\$112,163	\$876,725	\$503,933	\$373,628	(\$130,305)	\$372,792
2025	\$235,000	\$290,000	\$245,000	\$107,363	\$877,363	\$504,306	\$169,695	(\$334,611)	\$373,056
2026	\$240,000	\$280,013	\$160,000	\$102,463	\$782,475	\$456,239	(\$34,611)	(\$490,850)	\$326,236
2027	\$255,000	\$267,413	Assumes \$3M from State Pays Bal		\$522,413	\$326,508	(\$190,850)	(\$517,358)	\$195,905
2028	\$270,000	\$254,025			\$524,025	\$327,516	(\$217,358)	(\$544,873)	\$196,509
2029	\$285,000	\$239,850			\$524,850	\$328,031	(\$244,873)	(\$572,905)	\$196,819
2030	\$295,000	\$224,888			\$519,888	\$324,930	(\$272,905)	(\$597,834)	\$194,958
2031	\$315,000	\$209,400			\$524,400	\$327,750	(\$297,834)	(\$625,584)	\$196,650
2032	\$330,000	\$193,650			\$523,650	\$327,281	(\$325,584)	(\$652,866)	\$196,369
2033	\$345,000	\$177,150			\$522,150	\$326,344	(\$352,866)	(\$679,209)	\$195,806
2034	\$365,000	\$159,900			\$524,900	\$328,063	(\$379,209)	(\$707,272)	\$196,838
2035	\$380,000	\$141,650			\$521,650	\$326,031	(\$407,272)	(\$733,303)	\$195,619
2036	\$400,000	\$122,650			\$522,650	\$326,656	(\$433,303)	(\$759,959)	\$195,994
2037	\$420,000	\$100,650			\$520,650	\$325,406	(\$459,959)	(\$785,366)	\$195,244
2038	\$445,000	\$77,550			\$522,550	\$326,594	(\$485,366)	(\$811,959)	\$195,956
2039	\$470,000	\$53,075			\$523,075	\$368,781	(\$511,959)	(\$880,741)	\$154,294
2040	\$495,000	\$27,225			\$522,225	\$522,225	(\$580,741)	(\$1,102,966)	\$0
	\$7,105,000	\$5,441,331	\$2,000,000	\$1,098,526	\$15,644,857	\$9,628,414			\$6,016,443

- THE DISTRICT DEBT SERVICE ASSUMES 62.5% PAID FROM FUND 25 AND 37.5% PAID FROM FUND 49 FOR 2010 COP AND 50/50% FOR 2017 COP.
- REVENUES FOR FUND 25 ASSUME \$400K* A YEAR OFFSET BY \$100K IN ANNUAL EXPENSES FOR A NET REVENUE OF \$300K.
- BASED UPON THESE ASSUMPTIONS THE DISTRICT WILL NOT HAVE SUFFICIENT FUNDS TO PAY THE DEBT SERVICE STARTING IN 2024 FROM FUND 25. OTHER FUNDS WILL BE REQUIRED TO PAY THE DEBT.

*ASSUMING AVERAGE 2,500 SQFT HOUSE AT \$2.12/SQFT = \$5,300 THIS REQUIRES 75.5 HOMES PER YEAR FOR NEXT 23 YEARS FOR A TOTAL OF 1,736 HOMES. THERE ARE CURRENTLY 3,435 PLANNED DWELLINGS IN PROCESS AT EDC PLANNING.

WOULD NEED APPROX. 200 EXTRA HOMES DURING THE 23 YEAR PERIOD TO COVER REMAINING BALANCE OF DEBT SERVICE.

ESTIMATED FACILITY FUNDS AND BALANCES FOR JUNE 30, 2018

- FUND 01 – UNKNOWN ENDING BALANCE AS OUTSTANDING PROJECTS OF NEED EXCEED BOARD RESERVE OF \$1M
- FUND 21 – MEASURE K BOND FUND - \$0 – ACCOUNT WILL BE CLOSED
- FUND 25 – DEVELOPER FEES FUND - \$1,297,866 (FOR FUTURE DEBT SERVICE PAYMENTS)
- FUND 35 – SCHOOL CONSTRUCTION FUND - \$0 – REMAINING FUNDS WILL BE ENCUMBERED BY MV VILLAGE PROJECT AS IT WILL BE SUBSTANTIALLY COMPLETE.
- FUND 49 – CAPITAL PROJECT FUND (MELLO-ROOS)- \$1M + FUNDS WITH FISCAL AGENT \$1M



ADDITIONAL ITEMS OF DISCUSSION

- PENDING STATE FUNDED PROJECTS
 - WHEN STATE FUNDING IS AVAILABLE DISTRICT WILL BE REQUIRED TO HAVE MATCHING FUNDS OF \$3.2M TO RECEIVE STATE FUNDS
- ONLY OTHER FUNDS – GENERAL FUND
 - COMPETING ONE-TIME COSTS OF TEXTBOOK ADOPTION/TECHNOLOGY REFRESH
 - ON-GOING SALARY NEEDS WITH INCREASING PENSION COSTS
- OUTSTANDING DEFERRED MAINTENANCE & FACILITY NEEDS
 - FIELD ISSUES
 - KINDERGARTEN CLASSROOMS
 - ONGOING MAINTENANCE SCHEDULE
 - FLOORING
 - PAINTING
 - EXTERIOR – ROOF, SIDING, ETC.



QUESTIONS???



RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Resolution Adopting Accounting of Developer Fees – Fiscal Year 2016-17

BACKGROUND:

Pursuant to Government Code Section 66000 et seq., the District is required to make public an annual accounting of developer fees collected by the District within 180 days after the last day of each fiscal year.

STATUS:

This report provides the accounting and findings related to the collection of developer fees in Fiscal Year 2016-17. The report includes information on the type of fee collected, the amount of the fee, the balance of the funds collected, the public improvement to which the fees are to be put, the approximate date by which the public improvement construction will commence, the reasonableness of the relationship between the fee charged and the purpose for which it is charged, the sources of funding available for completing any incomplete projects and the approximate dates for completion of such projects.

FISCAL IMPACT:

As of June 30, 2017, the District collected \$2.17 per square foot (*Note: District portion is 61% of \$3.48 = \$2.12, but high school is collecting at rate of \$3.36 x 39%=\$1.31, as they have not completed an updated justification study at the higher rate. Difference of \$0.05 goes to Rescue.*) of assessable space of residential construction; and \$0.34 per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District’s determination that a particular project is exempt from all or part of these fees.

The District’s School Facility Fee Justification Report from June of 2017 demonstrated Rescue Union School District was justified to collect the legal maximum fee of \$3.48 per square foot of residential development as authorized by Government Code 65995 (Level 1 fees) as future residential development creates a school facility cost of \$4.39 per square foot during 2016-2017.

The beginning and ending balance of the Fund were:

<i>Beginning Fund Balance:</i>		<i>\$ 1,467,768</i>
<i>Fees/Revenues Collected (all sources)</i>	<i>\$551,637</i>	
<i>Expenditures</i>	<i>(\$393,957)</i>	
<i>Ending Fund Balance:</i>		<i><u>\$ 1,625,449</u></i>

BOARD GOAL:

Board Focus Goal IV – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

RECOMMENDATION:

District staff recommends the Board of Trustees adopt the Resolution Adopting the Accounting of Developer Fees for Fiscal Year 2016-17.

RESOLUTION #17-25

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE RESCUE UNION SCHOOL DISTRICT
ADOPTING ACCOUNTING OF DEVELOPER FEES**

In the Matter of the Public Report of Information Regarding Capital Facilities Fees for the 2016-17 Fiscal Year, and Findings Thereon, Pursuant to Government Code Sections 66001 and 66006A

WHEREAS, Rescue Union School District ("District") has received and expended reportable capital school facilities fees paid on new commercial and industrial construction, new residential construction and other residential construction as authorized pursuant to Education Code section 17620, et and Government Code section 65995, et seq. ("Developer Fees"); and

WHEREAS, said Developer Fees have been deposited in a separate capital facilities account (Fund 25 – Capital Facilities Fund) pursuant to Government Code section 66006, subdivision (a), in a manner to avoid commingling of Developer Fees with other revenues and funds of the District, except for temporary investments; and

WHEREAS, said Developer Fees expended for the sole purpose for which they were collected; and

WHEREAS, Government Code section 66006, subdivision (b) (1), provides that the District shall, within 180 days after the last day of each fiscal year, make available to the public the following information regarding Developer Fees for the fiscal year:

- (A) A brief description of the type of fee in the account or Fund;
- (B) The amount of the fee;
- (C) The beginning and ending balance of the account or fund;

- (D) The amount of the fees collected and the interest earned;
- (E) An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with the fees;
- (F) An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in Government Code section 66001, subdivision (a)(2), and the public improvement remains incomplete;
- (G) A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan; and
- (H) The amount of refunds made pursuant to Government Code section 66001, subdivision (e), and any allocations pursuant to Government Code section 66001, subdivision (f); and

WHEREAS, Government Code section 66001, subdivision (d), provides that for the fifth fiscal year following the first deposit into the account or fund of Developer Fees, and every five years thereafter, the District shall make all of the following findings with respect to that portion of the account or fund remaining unexpended, whether committed or uncommitted:

- (A) Identify the purpose to which the fee is to be put;
- (B) Demonstrate a reasonable relationship between the fee and the purpose for which it is charged;

- (C) Identify all sources and amounts of funding anticipated to complete financing in incomplete improvements identified in Government Code section 66001, subdivision (a)(2); and
- (D) Designate the approximate dates on which the funding referred to in Government Code section 66001, subdivision (d)(1)(C), is expected to be deposited into the appropriate account or fund; and

WHEREAS, pursuant to Government Code section 66001, subdivision (e), except as otherwise provided by law, when sufficient funds have been collected, as determined pursuant to Government Code section 66006, subdivision (b)(1)(F), to complete financing on an incomplete public improvement identified in Government Code section 66001, subdivision (a)(2), and the public improvements remain incomplete, the District must identify, within 180 days of the determination that sufficient funds have been collected, an approximate date by which the construction of the public improvement will be commenced, or must refund to the then current record owner or owners of the lots or units, as identified on the last equalized assessment role, of the development project or projects on a prorated basis, the unexpended portion of the fee, and any interest accrued thereon; and

WHEREAS, pursuant to Government Code section 66001, subdivision (d), those findings required by that section must be made in connection with the public information required by Government Code section 66006, subdivision (b); and

WHEREAS, Government Code section 66006, subdivision (b)(2) provides that the District must review the information made available to the public pursuant to Section 66006 at a regularly scheduled public meeting occurring not less than 15 days after the information is made public; and

WHEREAS, that information required by Government Code sections 66001 and 66006, including but not limited to a report entitled the "Annual Accounting of Developer Fees – Fiscal Year 2016-17" ("Public Report"), was made available to the public on or before October 30, 2017, more than 15 days prior to the hearing held on November 14, 2017 before the Governing Board of the Rescue Union School District ("Board"); and

WHEREAS, the Public Report was presented to the Board at its duly noticed public meeting of November 14, 2017.

NOW THEREFORE BE IT RESOLVED that the Board receives, incorporates by reference, approves and adopts the Public Report;

AND BE IT FURTHER RESOLVED that the Board makes the following findings:

1. That the above recitals are true and correct.
2. That, pursuant to Government Code section 66001, subdivision (d) and Government Code section 66006, subdivisions (b)(1) and (b)(2), the District has made available to the public and to the Board the requisite information and proposed findings concerning Developer Fees received, deposited, invested and expended by the District.
3. That the Board, at its regularly scheduled public meeting of November 14, 2017, has publicly reviewed the following information as contained in the Public Report (See Exhibit A) pursuant to Government Code section 66006, subdivision (b)(1), as required by Government Code section 66006, subdivision (b)(2).
4. That the findings set forth in the Public Report (See Exhibit B) as provided by Government Code section 66001, subdivision (d), are hereby adopted by the Board.

5. That all Developer Fees have been received, deposited, invested and expended in compliance with all applicable laws, including but not limited to Education Code section 17620, et seq., Government Code section 65995, et seq., and Government Code section 66000, et seq.
6. That no refunds or allocations of Developer Fees are required pursuant to Government Code section 66001, subdivision (e).
7. That the District is in compliance with the requirements of Government Code sections 66001 and 66006.

This Resolution is adopted this 14th day of November, 2017, by the following vote:

AYES: _____
NOES: _____
ABSTENTIONS: _____
ABSENT: _____

Clerk of the Governing Board

EXHIBIT A
ACCOUNTING OF DEVELOPER FEES FOR FISCAL YEAR 2016-2017
CAPITAL FACILITIES FUND (the “Fund”)

Per Government Code section 66006(b)(1)(A)-H as indicated:

- A. A brief description of the type of fee in the Fund.

Statutory School Facilities Fees

- B. The amount of the fee.

As of June 30, 2017, the District collected \$2.17 per square foot of assessable space of residential construction; and \$0.34 per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District’s determination that a particular project is exempt from all or part of these fees.

The District’s School Facility Fee Justification Report from June of 2016 demonstrated Rescue Union School District is justified to collect the legal maximum fee of \$3.48 per square foot of residential development as authorized by Government Code 65995 (Level 1 fees) as future residential development creates a school facility cost of \$4.39 per square foot.

- C. The beginning and ending balance of the Fund.

<i>Beginning Fund Balance:</i>	<i>\$ 1,467,768</i>
<i>Ending Fund Balance:</i>	<i>\$ 1,625,449</i>

- D. The amount of the fees collected and the interest earned.

<i>Fees Collected:</i>	<i>\$ 542,732</i>
<i>Interest Earned:</i>	<i>\$ 8,905</i>

- E. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

See Attachment A

- F. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in Paragraph (2) Subdivision (a) of Section 66001, and the public improvement remains incomplete:

Not applicable. The District has not made this determination.

- G. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid and the rate of interest that the account or fund will receive on the loan:

Not applicable. The District has not made any such interfund transfers.

- H. The amount of refunds made pursuant to Subdivision (e) of Section 66001 and any allocations pursuant to Subdivision (f) of Section 66001:

Not applicable. No refunds or allocations were made pursuant to subdivision (e) or (f) of Section 66001.

EXHIBIT B
ACCOUNTING OF DEVELOPER FEES FOR FISCAL YEAR 2016-2017
CAPITAL FACILITIES FUND (the “Fund”)

Per Government Code Section 66001(d)(1)-(4) as indicated:

- A. With respect to only that portion of the Fund remaining unexpended at the end the 2016-2017 fiscal year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

Demographic Studies, School Facility Analysis & Developer Fee Justification Studies; Master planning services; Legal fees related to developer impact fees; Marina Village Middle School Capital Improvement Project; Planning, design and construction of future school properties including Sienna Ridge/Bass Lake; Lakeview Elementary and Pleasant Grove Middle School, COP Rental and Interest payments; Administrative costs in overseeing school facility construction projects; and, EDCOE developer fee collection administrative costs.

- B. Demonstrate a reasonable relationship between the fee and the purpose for which it is charged

Future residential development will cause new families to move into the District and, consequently, will generate additional students in the District. The District’s School Facility Fee Justification Report from June of 2016 demonstrated adequate school facilities do not exist for these students. Future residential development, therefore, creates a need for additional school facilities. The fee’s use (acquiring school facilities) is, therefore, reasonably related to the type of project (future residential development) on which it is imposed.

New commercial/industrial development will cause new workers to move into the District. Because some of these workers will have school-age children, commercial /industrial development will also generate new students in the District. The District’s School Facility Fee Justification Report from June of 2016 demonstrated adequate school facilities do not exist for these students. New commercial/industrial development, therefore, creates a need for additional school facilities. The fee’s use (acquiring school facilities) is, therefore, reasonably related to the type of project (new commercial/industrial development) on which it is imposed.

- C. With respect to only that portion of the Fund remaining unexpended at the end of the 2016-2017 fiscal year, the sources and amounts of funding anticipated to complete financing on any incomplete improvements identified in Paragraph A above are as follows:

General Obligation Bond Proceeds (requires voter approval), Community Facilities District Funds and State matching funds.

- D. With respect to only that portion of the Fund remaining unexpended at the end of 2016-2017 fiscal year, the following are the approximate dates on which the funding referred to in Paragraph C above is expected to be deposited into the appropriate account or fund:

This cannot be determined for certain at this time. The determining factor is the availability of State funding on certain new construction projects, housing development progress and completion dates throughout the District.

Rescue Union School District
Annual Accounting of Developer Fees - Fiscal Year 2016-17
Per Government Code 66001-66008

10.09.17

Attachment A

Beginning Balance (July 1, 2016 Unaudited)			\$ 1,467,768
Audit Adjustment		\$ -	
Adjusted Beginning Balance (July 1, 2016)			\$ 1,467,768
Revenues:			
Fees Collected		\$ 542,732	
Interest Earned		\$ 8,905	
Other:		\$ -	
Total Revenue:			\$ 551,637
Total Funds Available			\$ 2,019,405
Expenditures:		Amount Expended	Percentage of Cost Funded by Developer Fees
Construction Projects:		\$ -	0%
Debt Service - 2010 Certificates of Participation Refunding		\$ 323,972	62.5%
Rental Payments and Interest were paid on the 2010 Certificates of Participation used to refund the 2001 and 2008 COP's. Proceeds from the original sale of Certificates of Participation (2001) were used to plan, design, and construct school facilities and to accommodate growth in constructing Lakeview Elementary School and Pleasant Grove Middle School.			
EDCOE Fee		\$ 16,282	100%
The El Dorado County Office of Education administers the collection of Developer Impact Fees for the school districts in El Dorado County. This is the administrative fee charged by EDCOE for their services.			
Contracts - School Facility Consultants		\$ 11,899	100%
The District contracted with School Facility Consultants to perform the following - Prepare Modernization Eligibility Analysis for Rescue USD			
Conferences		\$ 9,166	100%
District staff attended Coalition for Adequate School Housing (C.A.S.H.) and other facilities related workshops, courses, and conferences.			
Administrative Expenses		\$ 32,638	33%
Administrative expenses including payroll and benefits related to the Facilities Department's oversight of the capital improvements and projects being planned, designed and constructed to accommodate growth were incurred by the District.			
Total Expenditures:			\$ 393,957
Ending Balance (June 30, 2017)			\$ 1,625,449

Rescue USD
Developer Fee Summary

Updated 10.09.17

Year	Interest	9013		9017		Beg. Balance	Revenues	Expenditures	Transfers In	Audit Adjust	Ending Balance	
		Level I	Level II	Level III	Level III							
2008-09	\$ 33,716	\$ 33,351	\$ 99,442			\$ 2,628,347	\$ 166,509	\$ 886,381			\$ 1,908,475	
2009-10	\$ 5,093	\$ 30,425	\$ 80,275			\$ 1,908,475	\$ 116,267	\$ 450,135	\$ 2,043,000		\$ 3,617,608	
2010-11	\$ 4,499	\$ 15,832	\$ 44,167			\$ 3,617,608	\$ 64,498	\$ 80,683	\$ 547,445	\$ (2,043,000)	\$ 2,105,868	
2011-12	\$ 4,911	\$ 20,047	\$ 64,827			\$ 2,105,868	\$ 89,785	\$ 74,159	\$ -	\$ -	\$ 2,121,494	
2012-13	\$ 4,193	\$ 84,069	\$ -			\$ 2,121,494	\$ 88,262	\$ 121,042			\$ 2,088,714	
2013-14	\$ 4,920	\$ 220,232	\$ -			\$ 2,088,714	\$ 225,152	\$ 75,191			\$ 2,238,675	
2014-15	\$ 6,208	\$ 342,532	\$ -			\$ 2,238,675	\$ 348,740	\$ 823,008		\$ (130,188)	\$ 1,634,218	
2015-16	\$ 6,031	\$ 509,854	\$ -			\$ 1,634,218	\$ 515,885	\$ 682,334			\$ 1,467,768	
2016-17	\$ 8,905	\$ 542,732	\$ -			\$ 1,467,768	\$ 551,637	\$ 393,957			\$ 1,625,449	
Five Year Revenue/Expenditure 2012-13 thru 2016-17							\$ 1,729,675	\$ 2,095,532				

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM: El Dorado Schools Financing Authority
Community Facilities District No. 1
Fiscal Year 2016-17 Update**

Information Item – No Action Required

BACKGROUND:

In 1987, the El Dorado Hills Land Development Company (the Landowners) presented the El Dorado Hills Specific Plan to the County of El Dorado proposing to develop what would become the Serrano Villages. On June 19, 1990, the Rescue Union School District, Buckeye Union Elementary School District, and the El Dorado Union High School District established the El Dorado Schools Financing Authority (a Joint Powers Authority) for the purpose of financing, acquisition, and construction of educational facilities.

In the spring of 1991, the El Dorado Hills Development Company (the “Landowners”) petitioned the El Dorado Schools Financing Authority to form the Community Facilities District No. 1. At or near the same time, the Landowners elected to form the Community Facilities District No. 1 in order to finance adequate school facilities made necessary in part by the development within the El Dorado Hills Specific Plan and adopted by the El Dorado County Board of Supervisors on or about January 19, 1989. In accordance with the Mello-Roos Community Facilities Act of 1982, the Landowners of Community Facilities District No. 1 elected to authorize the levy of a special tax to assist in funding the construction and acquisition of school facilities to serve the residents of dwellings constructed on the Landowners’ property.

STATUS:

Rescue Union School District receives special taxes (Mello Roos) paid by the homeowners in Community Facilities District No. 1 designated for the financing, acquisition and construction of school facilities made necessary by the development with the El Dorado Hills Specific Plan.

As of June 30, 2017, the Rescue Union School District has received \$7,378,136 in special taxes from CFD No. 1.

During Fiscal Year 2016-17, the Rescue Union School District expended \$849,888 from CFD No. 1 on expenditures related to the building of the Marina Village Middle School Two-Story building. In addition, Rescue Union School District had \$4,020 in costs related to the Sienna Ridge Property, \$10 on registration costs, and made rental payments on the 2010 Certificates of Participation that include \$60,000 toward principal and \$135,219 toward interest.

As of June 30, 2017, the estimated total fund balances (unaudited) of the El Dorado Schools Financing Authority Community Facilities District No. 1 for Rescue Union School District are as follows:

Fund 35	\$ 154,936	
Fund 49	\$1,074,582	
<u>Funds w/ fiscal agent</u>	<u>\$3,687,008</u>	<i>(El Dorado Union High School District)</i>
Total	\$4,916,526	

FISCAL IMPACT:

Information Item – No Fiscal Impact

BOARD GOAL(S):

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal V - FACILITY / HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Local Control Accountability Plan GOAL 6:

The District will create and maintain facilities and grounds that are safe, clean and conducive to the learning process.

RECOMMENDATION:

Information only

**Rescue Union School District
Community Facilities District #1
Fiscal Year 2016 - 2017**

Fund 49 - Community Facilities District		
Beginning Balance:	July 1, 2016	\$ 1,569,705
<i>Revenues:</i>		
<i>Transfers In - From Fiscal Agent (EDUHSD)</i>	\$ -	
<i>Transfers In (COP's)</i>	\$ -	
<i>Interest Earned</i>	\$ 10,254	
<i>Other Local Revenues</i>	<u>\$ -</u>	
Total Revenues:		\$ 10,254
<i>Expenditures:</i>		
<i>CFD Registration</i>	\$ 10	
<i>CFD Legal Expenses</i>	\$ -	
<i>Sienna Ridge - Site Soil Report</i>	\$ 4,020	
<i>Marina Village 2-Story Building Project</i>	\$ 306,127	
<i>Debt Service - COP Interest</i>	\$ 135,219	
<i>Debt Service - COP Principal</i>	<u>\$ 60,000</u>	
Total Expenditures:		\$ 505,376
Ending Balance:	June 30, 2017	<u>\$ 1,074,582</u>

CFD #1 Assets in Fund 35		
Proceeds of 2010 COP Refunding		
Beginning Balance:	July 1, 2016	\$ 698,667
<i>Revenues:</i>		
<i>Transfers In - From Fiscal Agent (EDUHSD)</i>	\$ -	
<i>Interest Earned</i>	\$ -	
<i>Other Local Revenues</i>	<u>\$ -</u>	
Total Revenues:		\$ -
<i>Expenditures:</i>		
<i>MV 2-Story Building Project</i>	<u>\$ 543,731</u>	
Total Expenditures:		\$ 543,731
Ending Balance:	June 30, 2017	<u>\$ 154,936</u>

<u>Budgeted Assets:</u>	
CFD #1 Assets in Fund 35	\$ 154,936
Fund 49 - Community Facilities District	\$ 1,074,582
Cash w/ Fiscal Agent (EDUHSD)	<u>\$ 3,687,008</u>
Total Assets:	<u>\$ 4,916,526</u>

<u>Budgeted Liabilities:</u>	
2010 COP Refunding	\$ 2,448,750
CFD Principal Share as of 6/30/2017	

Rescue USD CFD No. 1
Revenue and Expense Worksheet - June 30, 2017

Rescue USD CFD No. 1 Funds Held by Fiscal Agent - El Dorado UHSD						CFD No. 1 Funds Held at Rescue USD	
Beginning Balance - <i>Funds Held by Fiscal Agent El Dorado UHSD (Balance July 1st)</i>	Revenues - <i>Mello Roos Taxes Paid by CFD</i>	General Expenditures	Debt Service - COP's	Fund Transfers to District <i>Fund 49 (Balance June 30th)</i>	Ending Balance - <i>Funds Held by Fiscal Agent El Dorado UHSD (Balance June 30th)</i>	2010 COP's <i>Proceeds in Fund 35 (Balance June 30th)</i>	CFD Funds in <i>Fund 49 (Balance June 30th)</i>
1995-96	\$1,331	\$85	\$4,089		-\$2,673		
1996-97	-\$2,673	\$443	\$6,925		-\$9,155		
1997-98	-\$9,155	\$4,998	\$10,233		-\$14,390		
1998-99	-\$14,390	\$712	-\$273		-\$13,405		
1999-00	-\$13,405	\$24,029	-\$2,357		\$12,981		
2000-01	\$12,981	\$40,304	\$262		\$53,023		
2001-02	\$53,023	\$14,841	\$77		\$67,787		
2002-03	\$67,964	\$47,899	\$301		\$115,562		
2003-04	\$115,562	\$29,724	\$25		\$145,261		
2004-05	\$145,261	\$206,036	\$293		\$351,004		
2005-06	\$351,004	\$357,246	\$726		\$707,524		
2006-07	\$707,524	\$431,162	\$1,767		\$1,136,919		
2007-08	\$1,136,919	\$586,259	\$1,874		\$1,721,304		
2008-09	\$1,721,304	\$544,533	\$1,301		\$2,264,536		
2009-10	\$2,264,536	\$567,315	\$1,819		\$2,830,032	\$2,938,000	\$0
2010-11	\$2,830,032	\$401,737	\$1,785	\$323,681	\$2,906,303	\$2,800,465	\$14,582
2011-12	\$2,906,303	\$799,698	\$6,547	\$521,188	\$0	\$3,178,266	\$12,691
2012-13	\$3,178,266	\$628,536	\$1,888	\$521,913	\$0	\$3,283,001	\$10,788
2013-14	\$3,283,001	\$623,728	\$1,954	\$522,498	\$0	\$3,382,277	\$8,870
2014-15	\$3,382,277	\$636,311	\$2,914	\$0	\$1,755,061	\$2,260,613	\$1,765,360
2015-16	\$2,260,613	\$680,895	\$3,051	\$0	\$0	\$2,938,457	\$1,569,705
2016-17	\$2,938,457	\$751,645	\$3,094	\$0	\$0	\$3,687,008	\$1,074,582

Rescue USD CFD No. 1 Expenditures (1995-2017)	
2010 COP Principal	\$551,250
2010 COP Interest	\$1,725,576
CFD No. 1 General Expenditures	\$29,573
Sienna Ridge Site Acquisition - Fund 35	\$1,672,734
Marina Village 2-Story Building - Fund 35/49	\$849,858
Bass Lake School Acquisition - Fund 35	\$632,619
Total CFD No. 1 Expenditures - Rescue USD	\$5,461,610

Rescue USD CFD No. 1 Expenditures (1995-2017)	
Mello Roos Funds Generated since 1995	\$7,378,136
2010 COP Funds allocated to Projects	\$3,000,000
Total Funds Received for CFD	<u>\$10,378,136</u>
Account Balances as of 06/30/2017	\$4,916,526
Total CFD Expenses as of 6/30/2017	\$5,461,610
	<u>\$10,378,136</u>

Current CFD No. 1 Fund Balances as of 06/30/2017	
Funds Held at El Dorado UHSD	\$3,687,008
Fund 35 CFD No. 1 Balance	\$154,936
Fund 49 CFD No. 1 Balance	\$1,074,582
Total CFD No. 1 Balances - Rescue USD	\$4,916,526

ITEM#: 7

DATE: November 14, 2017

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Facilities - Discussion of Surplus Property 7-11 Committee

BACKGROUND:

Prior to the sale or lease of District-owned property, the Board of Trustees must appoint an advisory committee consisting of no less than seven (7) members and no more than eleven (11) members in accordance with the criteria set forth in Education Code 17389. The committee's purpose is to advise the Board in developing Districtwide policies and procedures in the use or disposition of school buildings or space not needed for school purposes (Ed. Code 17387, 17388).

The 7-11 Advisory Committee has the duty of reviewing projected District enrollment to determine the amount of surplus space and real property, establishing a priority list of surplus space and real property that will be acceptable to the community; causing to have circulated throughout the attendance area the priority list and provide for hearings of community input to the community on acceptable uses; making a final determination of limits of tolerance of use; and forwarding a written report recommending a determination of whether real property is surplus and recommending uses of surplus space and real property (Ed. Code 17390). The 7-11

Committee's recommendation is advisory only and need not be implemented by the Board.

STATUS:

On February 9, 2016, the board passed resolution 16-01 creating a district advisory committee to review and recommend the best use of the surplus space and real property of the District; however, no committee members were appointed and no meetings have been convened.

The Board of Trustees at the October 24, 2017 study session requested an update on the current status of the committee and the next steps to convene the committee.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

Staff should prepare a list of candidates that the Board of Trustees can approve at the December regular meeting with a tentative first meeting date of the committee in January.

A minimum of seven and up to eleven candidates should represent each of the following:

- the ethnic, age group, and socioeconomic composition of the District;
- the business community, such as store owners, managers, or supervisors;
- landowners or renters, with preference given to representatives of neighborhood associations;
- teachers;
- administrators;
- parents of students; and
- persons with expertise in environmental impact, legal contracts, building codes, and land use planning, including, but not limited to, knowledge of the zoning and other land use restrictions of the cities and counties in which the surplus space and real property is located. (Ed. Code, §§ 17388, 17389.)

**BOARD OF TRUSTEES OF THE
RESCUE UNION SCHOOL DISTRICT
RESOLUTION No. 16-01**

RESOLUTION APPOINTING A DISTRICT ADVISORY COMMITTEE

WHEREAS, prior to the sale or lease of excess real property, Education Code section 17388 requires the Governing Board ("Board") of the Rescue Union School District ("RUSD") to appoint a surplus property advisory committee to advise the Board (the "7-11 Committee"); and

WHEREAS, Education Code section 17389 requires the 7-11 Committee to consist of not less than seven (7) and no more than eleven (11) members; and

WHEREAS, Education Code section 17389 requires the members of the 7-11 Committee to be representative of: (a) the ethnic, age group, and socioeconomic composition of the District; (b) the business community; (c) landowners or renters with preference to be given to representatives of neighborhood associations; (d) teachers; (e) administrators; (f) parents of students; and (g) person with expertise in environmental impact, legal contracts, building codes, and land use planning; and

WHEREAS, the Rescue Union School District is considering the sale of excess real property.

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Rescue Union School District as follows:

1. That the above recitals are true.
2. That the District's Governing Board authorizes the formation of an advisory committee pursuant to Education Code sections 17388, *et seq.* ("Advisory Committee").
3. That the District's Governing Board hereby approves the delegation of authority and appoints the District Superintendent, or the designee of the District Superintendent, who is hereby authorized and directed, to appoint seven (7) to eleven (11) persons to said Advisory committee to effectuate the purpose and intent of this Resolution.
4. That said delegation of authority shall be valid until such Advisory Committee is convened, or until otherwise rescinded by the Governing Board.
5. That the Advisory Committee is directed to complete its duties as set forth in Education Code section 17390, and to prepare the report referenced in such section and present such report to the District's Governing Board as expeditiously as possible.
6. This Resolution shall take effect upon adoption.

PASSED AND ADOPTED, by the Board of Trustees of the Rescue Union School District at its regularly held meeting on February 9, 2016, by the following vote:

AYES: 4

NOES: 0

ABSENT: 1

ABSTAIN: 0

Marcy Brownell, VP 2/9/16

President of the Board of Trustees
Rescue Union School District

ATTEST:

David Savant

Secretary of Trustees
Rescue Union School District

MEMORANDUM

DATE: October 18, 2017

CLIENT/MATTER:
0733-06

TO: Governing Board
Rescue Union School District

FROM: Anne Collins

RE: Overview of Sale of Surplus Real Property Process

SUMMARY

The purpose of this memorandum is to provide a general overview of the sale of surplus real property process. A more detailed and confidential memorandum has been provided to district staff under separate cover.

STEPS IN THE SURPLUS PROPERTY PROCESS

I. 7-11 COMMITTEE DUTIES

II. BOARD ACTION DECLARING PROPERTY SURPLUS

III. REQUIRED OFFERS TO SELL SURPLUS REAL PROPERTY

A. Offers Required under the Naylor Act

B. Offers to Specified Entities

C. Offer to Former Owner

IV. BOARD ACTION DECLARING INTENTION TO SELL OR LEASE THE PROPERTY

If the Property remains unsold or unleased after the required offers have been sent out and the response period has lapsed, the Board must declare its intention in a regular meeting to sell or lease the Property by putting the Property up for competitive bid.

V. SALE THROUGH COMPETITIVE BIDDING

VI. PRIVATE SALE

Rescue Union School District

AGENDA ITEM: Comprehensive Facility Use Report

BACKGROUND:

As prescribed by the Civic Centers Act (*California Education Code Section 38130*), the Rescue Union School District makes available its facilities to the public pursuant to LEA board policies and procedures. Rescue Union School District uses a formal process that begins at the school site and concludes with the approval of the Maintenance and Operations Coordinator. Under the Civic Centers Act, school districts are allowed to reclaim reasonable costs associated with public use of school facilities. Therefore, it is imperative for school district's to review its policies and determine the reasonable costs associated with public use of the district's facilities.

STATUS/DISCUSSION:

The District currently makes available its facilities to fifty organizations within the community. The District Facilities Team provided data and anecdotal information to the Board at the October 24 study session in order to evaluate the current fee structure and policies employed by the District.

FISCAL IMPACT:

The fiscal impact of facility use fees was \$123,990 in 2016-17.

BOARD GOAL(S):

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

The District staff recommends the Board approve the revised E 1330 Use of School Facilities with updated fees effective 11/14/2017.

The changes include an increase to the Group II field use fee from \$500 to \$600 maximum per month, adding a \$20 bathroom fee to the first hour of the Group III Fee, elimination of the \$25 application fee to Group I and increasing the custodian rate from \$45 to \$50 an hour.

Board Policy

Use Of School Facilities

E 1330
Community Relations

RESCUE UNION SCHOOL DISTRICT

FACILITY USE FEE SCHEDULE Effective 11/14/2017

GROUP I: School related organizations whose activities are directly related to or for the benefit of district schools BP 1230, BP 1330 (EC section 38134 (a). Parent Teacher Organizations, District Employee Organizations, also include Boy Scouts, Girl Scouts, Camp Fire Girls, 4H and similar groups.

FEE EXEMPT- Except when custodial staff is required for clean-up after an event or event is after the regular hours of the custodial staff. (Two hour minimum custodial fee of \$50 an hour if after regular hours)

GROUP II: Groups, organizations, entities, or approved activities not specifically defined in Groups I or III shall be charged the direct cost fee. E.g. Special Interest Clubs, Homeowner Associations; Community Service Districts; County or State Organizations and Commissions; Youth Sports Leagues, religious organizations, churches EC 38134 (c, d). BP 1330

Group II Direct Cost Fee Schedule

	Play field *see note	Gym	MP Room	Kitchen **see note	Library	Classroom	Board Room
Elementary School (First hour)	15 hr	n/a	55 hr	44 hr	32 hr	14 hr	n/a
(Additional Hours)	15 hr	n/a	25 hr	36 hr	13 hr	8 hr	n/a
Middle School (First hour)	15 hr	60 hr	55 hr	44 hr	38 hr	14 hr	n/a
(Additional Hours)	15 hr	30 hr	25 hr	36 hr	15 hr	8 hr	n/a
District Office (First hour)	n/a	n/a	n/a	n/a	n/a	n/a	34 hr
(Additional Hours)	n/a	n/a	n/a	n/a	n/a	n/a	20 hr

All Fees are per hour and must be paid in advance. There is a \$25 application fee, and a minimum custodial fee of \$50 an hour with a 2 hour minimum if event is scheduled outside of the custodian's regular scheduled duty.

* *Maximum \$600 per month per field per organization.*

** *Kitchen requires a food service representative be available.*

GROUP III: Groups, organizations, entities or approved activities not specifically defined in Groups I or II shall be charged fair rental value when using school facilities or grounds for entertainment or meetings where admission or a participation fee is charged and the group is not a non-profit group as defined by the Internal Revenue Service, and contributions solicited and net receipts are not expended for charitable purposes or for the welfare of the district's students, 38134(e).

Group III Fair Rental Value Schedule

	Play field *see note	Gym	MP Room	Kitchen **see note	Library	Classroom	Board Room
Elementary School (First hour)	40 hr	n/a	100 hr	90 hr	70 hr	46 hr	n/a
(Additional Hours)	40 hr		80 hr	70 hr	50 hr	26 hr	
Middle School (First hour)	40 hr	124 hr	125 hr	90 hr	70 hr	46 hr	n/a
(Additional Hours)	40 hr	104 hr	105 hr	70 hr	50 hr	26 hr	
District Office (First hour)	n/a	n/a	n/a	n/a	n/a	n/a	64 hr
(Additional Hours)							44 hr

All Fees are per hour and must be paid in advance. There is a \$25 application fee, and a minimum custodial fee of \$50 an hour with a 2 hour minimum if event is scheduled outside of the custodian's regular scheduled duty.

**No Maximum. Field use only for sports organizations, unless approved by Superintendent or Superintendent's Representative.*

*** Kitchen requires a food service representative be available.*

Rescue Union School District

AGENDA ITEM: Sunshine Document for 2017-2018 RUFT Negotiations

BACKGROUND:

At the October 10, 2017, Regular Board meeting, the Board of Trustees set November 14, 2017 to conduct the required public comment on negotiation re-openers with the RUFT bargaining unit. The following topics will be discussed during the upcoming bargaining sessions.

STATUS:

The Rescue Union Federation of Teachers (RUFT) bargaining unit has presented the District with the following topics to be discussed in the negotiations for 2017-2018:

Article X	Class Size and Assignments
Article XI	Duty Hours
Article XXXVII	Compensation

The Administration has presented the following topics to be discussed in the negotiations for 2017-2018:

Article XX	Shared Contract
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FISCAL IMPACT:

Unknown at this time

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMENDATION:

Board president open the public hearing, receive comments from the public, close the hearing.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Board Policy – Update/Revision

BACKGROUND:

Periodically the Board reviews, revises and/or adopts Board Policy. We currently have contracted with CSBA to put all our policies on Gamut On-Line. We use the CSBA policy update service for identification of policy changes necessitated by changes in law.

STATUS:

Policies identified for review and/or changes are submitted to the Board for possible consideration of approval. A table providing a listing of revised policies and summary of changes is included.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

RECOMMENDATION:

District Administration recommends the Board of Trustees receive board policies for first reading and possible consideration for action.

**RUSD Board Policy, Administrative Regulations and Board Bylaws
November 14, 2017**

POLICY	TITLE	REQUIREMENT
<i>First Reading</i>		
BP 0400	Comprehensive Plans <i>REVISE</i>	Policy updated to include the local control and accountability plan (LCAP) as a comprehensive plan of the district and to emphasize the need for consistency among the documents that set direction for the district. 10/17
BP/AR 0460	Local Control Accountability Plan <i>REVISE</i>	Policy and regulation updated to delete references to 5 CCR 15497.5 (repealed) which formerly contained the LCAP template. The LCAP template continues to be approved by the State Board of Education and is available on the California Department of Education (CDE) web site. Policy also adds a definition of "numerically significant student subgroups" whose needs must be addressed in the LCAP. Regulation also deletes requirement to use the state's Academic Performance Index (API) as a measure of student achievement, as the API has been replaced by a new state accountability system. 10/17
BP 0500	Accountability <i>REVISE</i>	Policy updated to reflect the new state accountability system (the California School Dashboard), which consists of both state and local indicators to assist districts in identifying strengths and areas in need of improvement in each priority area addressed by the LCAP. 10/17
BP/AR 0520.2	Title I Program Improvement Schools <i>DELETE</i>	Policy and regulation deleted as federal program improvement requirements have been suspended for the 2017-18 school year and will, beginning in the 2018-19 school year, be replaced by a new system of comprehensive and targeted improvement established by the Every Student Succeeds Act. 10/17
BP 0520.3	Title I Program Improvement District <i>DELETE</i>	Policy deleted as federal program improvement requirements have been suspended for the 2017-18 school year and will, beginning in the 2018-19 school year, be replaced by a new system of comprehensive and targeted improvement established by the Every Student Succeeds Act. 10/17

RUSD Board Policy, Administrative Regulations and Board Bylaws
November 14, 2017

POLICY	TITLE	REQUIREMENT
BP/AR 1113	District and School Web Sites <i>REVISE</i>	Policy updated to (1) clarify the district's responsibility to make district and school web sites accessible to individuals with disabilities; (2) reflect laws prohibiting web site operators from using web site information to amass a profile about a student, engage in targeted advertising to students, or sell or disclose a student's information, including NEW LAW (AB 2799, 2016) which prohibits such activities for web sites used primarily for preschool and prekindergarten purposes; and (3) clarify options related to posting student photographs on district and school web sites together with their names. Regulation updated to (1) add section on "Design Standards," including standards for web site accessibility to individuals with disabilities; (2) reflect NEW LAW (AB 2257, 2016) which requires posting a prominent, direct link to the current board meeting agenda or to an integrated agenda management platform, effective January 1, 2019; and (3) clarify requirements related to posting copyrighted material.
BP 3280	Sale or Lease of District-Owned Property <i>REVISE</i>	Policy updated to delete the requirement to first offer surplus property to a charter school with at least 80 students. Material regarding the appointment of the district advisory committee expanded to specify the circumstances under which the district is not required to appoint a committee, including the exception for the sale, lease, or rental of excess property to be used for teacher or other employee housing pursuant to NEW LAW (AB 1157, 2017) . Policy expands section on "Use of Proceeds" to reflect additional legal requirements, and deletes the authority (repealed) to use the proceeds from the sale of surplus property for any one-time general fund purpose provided that the district adopted a plan and made certain certifications to the State Allocation Board. 3/17
BP 3513.4	Drug and Alcohol Free Schools <i>ADOPT</i>	New policy prohibits the possession, use, or sale of drugs or alcohol by any person on district property and addresses enforcement and discipline for violations of this policy. Policy also reflects NEW LAW (Proposition 64, 2016) which prohibits any person from possessing, smoking, or ingesting cannabis on school grounds while children are present. 3/17
AR 3515.6	Criminal Background Checks for Contractors <i>REVISE</i>	Regulation updated to reflect NEW LAW (AB 949, 2017) which requires criminal background checks for sole proprietors who contract with the district to provide specified services, if they will have contact with children, and provides that it is the responsibility of the district to prepare and submit the fingerprints of the sole proprietor to the Department of Justice. Regulation also reorganized to clarify criminal background check requirements applicable to entities contracting for construction, reconstruction, rehabilitation, or repair of a school facility.

Rescue Union ESD

Board Policy

Comprehensive Plans

BP 0400

Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board believes that careful planning is essential to effective implementation of district programs and policies. Comprehensive plans shall identify cohesive strategies for school improvement, ~~and~~ provide stability in district operations, and be aligned to ensure consistency among district approaches for student academic growth and achievement.

~~Comprehensive~~The Superintendent or designee shall develop comprehensive plans adopted by for the district shall include the local control implementation of the district's vision and accountability plan (LCAP) goals, on specific policy topics and on other plans areas as required by law or determined by the Board to be in the best interest of the district. Such. ~~As appropriate, comprehensive~~ plans may describe, ~~but not be limited to,~~ anticipated short- and long-term needs, measurable outcomes, priorities, activities, available resources, timelines, staff responsibilities, and strategies for internal and external communications regarding the plan. ~~—~~

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 0440 - District Technology Plan)

(cf. 0450 - Comprehensive Safety Plan)

(cf. ~~0460 - Local Control and Accountability Plan~~)

(cf. ~~0500 - Accountability~~)

(cf. 1112 -- Media Relations)

(cf. ~~2140 - Evaluation of the Superintendent~~)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 3543 - Transportation Safety and Emergencies)

(cf. 4141.6/4241.6 - Concerted Action/Work Stoppage)

(cf. ~~6010 - Goals and Objectives~~)

(cf. ~~6171 - Title I Programs~~)

(cf. ~~6190 - Evaluation of the Instructional Program~~)

(cf. 7110 - Facilities Master Plan)

~~Comprehensive plans may be subject to review and approval by the Board.~~

The process for developing comprehensive plans shall ~~include~~invite broad participation of school and community representatives. ~~—Committees may, and when required by law shall, be appointed to assist in the development of such plans. District comprehensive plans are subject to review and approval by the Board. Comprehensive plans shall be available to the public and shall be reviewed at regular intervals as specified within the plan.~~

~~(cf. 0420.5 – School Based Decision Making)~~

~~(cf. 1220 - Citizen Advisory Committees)~~

~~(cf. 2230 - Representative and Deliberative Groups)~~

~~(cf. 6020 - Parent Involvement)~~

~~(cf. 9130 - Board Committees)–~~

Note: In certain situations, school-level plans are required. For example, each school that participates in specified state and/or federal categorical programs must establish a school site council for the purpose of developing and approving a single plan for student achievement pursuant to Education Code 64001; see BP/AR 0420 - School Plans/Site Councils. In districts with over 2,500 average daily attendance, each school must develop a school safety plan pursuant to Education Code 32281 and 32286; see BP/AR 0450 - Comprehensive Safety Plan. Other school-level plans may be required by law or Board policy or developed at the discretion of the school site.

School-level plans may be developed to meet the unique circumstances of individual school sites, provided that they are consistent with law, ~~district vision,~~ Board policies, district administrative regulations, the district vision, the LCAP, and other ~~and~~ districtwide plans. School plans shall~~may~~ be subject to review and approval of the Superintendent or designee, except when law or Board policy requires Board approval of the plan and/or the Board.

~~(cf. 0420 - School Plans/Site Councils)~~

Comprehensive plans shall be available to the public, and shall be reviewed and updated at regular intervals as specified within the plan or required by law.

~~(cf. 0420.1 – School Based Program Coordination)~~

~~(cf. 0420.3 – School Based Student Motivation and Maintenance Program)~~

Legal Reference:

EDUCATION CODE

32280-32289 School safety plans

35035 Powers and duties of ~~the superintendent~~ Superintendent

35291 Rules (power of governing board)

39831.3 Transportation safety plan

52060-52077 Local control and accountability plan

56195-56195.10 Comprehensive local plans for special education

56205-56208 Requirements for special education plan

64001 Single school plan for student achievement, consolidated application programs

CODE OF REGULATIONS, TITLE 5

560 Civil defense and disaster preparedness plans

UNITED STATES CODE, TITLE 20

6312 Local educational agency plan

Management Resources:

~~CSBA PUBLICATIONS~~

~~Maximizing School Board Leadership: Vision, 1996~~

WEB SITES

CSBA: <http://www.csba.org>

|
Policy

adopted: September 2004

considered: November 14, 2017

RESCUE UNION SCHOOL DISTRICT
Rescue, California

Rescue Union ESD

Board Policy

Local Control And Accountability Plan

BP 0460

Philosophy, Goals, Objectives and Comprehensive Plans

Note: The following policy is optional. Education Code 52060-52077 require the Governing Board to adopt and annually update, on or before July 1, a local control and accountability plan (LCAP). Pursuant to Education Code 52060, the LCAP must include goals and actions aligned with eight state priorities related to (1) the degree to which teachers are appropriately assigned and fully credentialed, students have sufficient access to standards-based instructional materials, and facilities are maintained in good repair; (2) implementation of and student access to state academic content and performance standards; (3) parent/guardian involvement; (4) student achievement; (5) student engagement; (6) school climate; (7) student access to and enrollment in a broad course of study, including programs and services provided to benefit low-income students, English learners, and/or foster youth (i.e., "unduplicated students" for purposes of supplemental and concentration grants under the local control funding formula); and (8) student outcomes in the specified course of study. Education Code 52060 provides that, in addition to addressing the state priorities in the LCAP, the district may establish and address local priorities. Examples include priorities for student wellness and other conditions of children, professional development, community involvement, and effective governance and leadership. See the accompanying administrative regulation for further information about the required content of the LCAP.

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. ~~A community-based~~, comprehensive, data-driven planning process shall be used to identify annual goals and specific actions and to facilitate continuous improvement of district practices.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

Note: Pursuant to Education Code 52064, the State Board of Education (SBE) has adopted a template that districts must use to complete the LCAP. An electronic version of the template is available on the California Department of Education's (CDE) web site.

The Board shall adopt a districtwide local control and accountability plan (LCAP), ~~based on following~~ the template ~~adopted by the State Board of Education provided in 5 CCR 15497.5,~~ that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year and, like the district budget, shall cover the next fiscal year and subsequent two fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497.5)

(cf. 3100 - Budget)

Note: Education Code 52060 requires that the LCAP include annual goals to be achieved for all students and for each numerically significant student subgroup as defined in Education Code 52052. For schools with 11-99 students, numerically significant student subgroups are defined by the Superintendent of Public Instruction (SPI) with approval by the SBE. In addition, several state priorities address programs and services for "unduplicated students," as defined in Education Code 42238.01-42238.02.

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is ~~and other~~ underperforming ~~students~~.

Unduplicated students include students who are eligible for free or reduced-price meals,

English learners, and foster youth, as defined in Education Code 42238.01 ~~and are counted only once~~ for purposes of the local control funding formula. (Education Code 42238.02)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English ~~Language~~ Learners)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students, or as otherwise defined by the Superintendent of Public Instruction (SPI). (Education Code 52052)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6173 - Education for Homeless Children)

The Superintendent or designee shall review the single plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

(cf. 0420 - School Plans/Site Councils)

The LCAP shall also be aligned with other district and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

(cf. 0400 - Comprehensive Plans)

(cf. 0440 - District Technology Plan)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5030 - Student Wellness)

(cf. 6171 - Title I Programs)

(cf. 7110 - Facilities Master Plan)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

(cf. 1312.3 - Uniform Complaint Procedures)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number~~numbers~~ of students in various student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

Note: Education Code 52060 requires consultation on plan development with all of the groups listed below. The Board may delegate responsibility for arranging meetings and other input opportunities to the Superintendent or designee.

5 CCR 15495 defines what it means to consult with students, including unduplicated students and other numerically significant student subgroups, and gives examples of methods that may be used for this consultation. State regulations do not provide examples of consultation with groups other than students, but consultations might include surveys, the establishment of an advisory committee consisting of representatives of all the specified groups, solicitation of feedback from the groups after a draft plan is available, discussion of the LCAP at staff meetings, and communication with parent organizations, student councils, school site councils, or other established committees or organizations.

The district may expand the following paragraph to reflect district practice.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

(cf. 1220 - Citizen Advisory Committees)

(cf. 4140/4240/4340 - Bargaining Units)

(cf. 6020 - Parent Involvement)

Public Review and Input

Note: Pursuant to Education Code 52063 and 5 CCR 15495, the Board is required to establish a parent advisory committee that is composed of a majority of parents/guardians and includes at least one parent/guardian of an unduplicated student. In addition, if district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board is required to establish an English learner parent advisory committee which, pursuant to 5 CCR 15495, must include a majority of parents/guardians of English learners. The district may use existing parent advisory committees for these purposes if the committee composition complies with Education Code 52063 and 5 CCR 15495. However, the district should consider whether such opportunities need to be expanded to achieve significant levels of stakeholder involvement in the planning process as intended by the law.

The Board shall establish a parent advisory committee to review and comment on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include at least one parent/guardian of an unduplicated student as defined above. (Education Code 52063; 5 CCR 15495)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners. _(Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

Note: Education Code 52062 requires notification to the public of the opportunity to submit written comments on the proposed LCAP, including notification in the primary language of parents/guardians when required by Education Code 48985. Pursuant to Education Code 48985, whenever 15 percent or more of the students in a school speak a single primary language other than English, notifications sent to parents/guardians of such students must be written in the primary language as well as in English; see BP 5145.6 - Parental Notifications.

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

(cf. 5145.6 - Parental Notifications)

Note: Pursuant to Education Code 305, the LCAP parent and community engagement process must include solicitation of input as described in the following paragraph. Also see BP/AR 6174 - Education for English Learners for further information regarding the types of language acquisition programs that may be offered to students.

As part of the parent and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

Note: Pursuant to Education Code 42127, the Board must not adopt a district budget until the LCAP is in place for the budget year; see BP 3100 - Budget. The budget must include the expenditures necessary to implement the plan that will be effective during the subsequent fiscal year. If it does not, the County Superintendent of Schools will disapprove the district's budget.

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. _(Education Code 42127, 52062)

(cf. 9320 - Meetings and Notices)

Adoption of the Plan

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing.

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

Note: Education Code 52070 requires the district to submit the LCAP to the County Superintendent. The County Superintendent may seek written clarification of the contents of the plan and may submit recommendations for amendments as provided below. He/she is required to approve the LCAP on or before October 8 if he/she determines that (1) the LCAP adheres to the template adopted by the SBE; (2) the district budget includes expenditures sufficient to implement the specific actions in the LCAP; and (3) the LCAP adheres to supplemental and concentration grant expenditure requirements specified in Education Code 42238.07 for unduplicated students. In determining whether the district has fully demonstrated that it will use supplemental and concentration funds to increase or improve services for unduplicated students, 5 CCR 15497 requires the County Superintendent to review any descriptions of districtwide or schoolwide services provided.

Not later than five days after adoption of the LCAP, the Board shall file the LCAP with the County Superintendent of Schools. (Education Code 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

Monitoring Progress

Note: The following optional paragraph may be revised to reflect the district's timeline for reviewing the progress and effectiveness of strategies included in the LCAP. Reports should be provided to the Board in sufficient time to allow for any necessary changes in the annual update to the LCAP by July 1 of each year, as required by Education Code 52060-52061. The California School Dashboard provides a tool to assist in evaluation of district and school performance and includes all of the state priorities for the LCAP described in Education Code 52060.

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by him/her and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

(cf. 0500 - Accountability)

Technical Assistance/Intervention

Note: Pursuant to Education Code 52071, the Board may, at its discretion and at the district's expense, request technical assistance as described in items #1-3 below. In addition, the County Superintendent is required to provide such technical assistance whenever he/she does not approve the district's LCAP and/or the district fails to improve student achievement across more than one state priority described in Education Code 52060, as determined using the Dashboard.

When it is in the best interest of the district, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52071)

1. Assistance in the identification of district strengths and weaknesses in regard to state priorities, and review of effective, evidence-based programs that apply to the district's goals
2. Assistance from an academic expert, team of academic experts, or another district in the county in identifying and implementing effective programs to improve the outcomes for student subgroups
3. Advice and assistance from the California Collaborative for Educational Excellence established pursuant to Education Code 52074

In the event that the County Superintendent requires the district to receive technical assistance pursuant to Education Code 52071, the Board shall review all recommendations received from the County Superintendent or other advisor and shall consider revisions to the LCAP as appropriate in accordance with the process specified in Education Code 52062.

Note: Education Code 52072 provides that the SPI, with approval of the SBE, may intervene when a district meets both of the following criteria: (1) the district did not improve the outcomes for three or more student subgroups identified pursuant to Education Code 52052, or all of the student subgroups if the district has fewer than three subgroups, in regard to more than one state or local priority in three out of four consecutive school years; and (2) the California Collaborative for Educational Excellence (CCEE) has provided advice and assistance to the district and submits a finding that the district failed or is unable to implement the CCEE's recommendations or that the district's inadequate performance is so persistent or acute as to require intervention. For any district identified as needing intervention, the SPI or an academic trustee appointed by the SPI may, with approval of the SBE, take one or more of the actions listed in items #1-3 below.

If the ~~SPI~~ Superintendent of Public Instruction (SPI) identifies the district as needing intervention pursuant to Education Code 52072, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following:

1. Revision of the district's LCAP
2. Revision of the district's budget in accordance with changes in the LCAP

3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

Legal Reference:

EDUCATION CODE

305-306 English language education

17002 State School Building Lease-Purchase Law, including definition of good repair

~~33430-33436 Learning Communities for School Success Program; grants for LCAP implementation~~

41020 Audits

42127 Public hearing on budget adoption

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

48985 Parental notices in languages other than English

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52052 ~~Numerically Academic Performance Index; numerically~~ significant student subgroups

52060-52077 Local control and accountability plan

52302 Regional occupational centers and programs

52372.5 Linked learning pilot program

54692 Partnership academies

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission

60811.3 Assessment of language development

64001 Single plan for student achievement

99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5

~~15494-15497.5 Local control and accountability plan and spending requirements~~

UNITED STATES CODE, TITLE 20

6312 Local educational agency plan

6826 Title III funds, local plans

Management Resources:

CSBA PUBLICATIONS

~~Promising Practices for Developing and Implementing LCAPs Impact of Local Control Funding Formula on Board Policies, November 2013~~

~~Local Control Funding Formula 2013, Governance Brief, November 2016 August 2013~~

~~LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016~~

~~State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

California School Dashboard

LCFF Frequently Asked Questions

Local Control and Accountability Plan and Annual Update (LCAP) Template

Family Engagement Framework: A Tool for California School Districts, 2014

California Career Technical Education Model Curriculum Standards, 2013

California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013

California Common Core State Standards: Mathematics, rev. 2013

| *California English Language Development Standards, 2012*

| WEB SITES

| CSBA: <http://www.csba.org>

| California Department of Education: <http://www.cde.ca.gov>

Policy

adopted: October 7, 2014

revised: October 13, 2015

considered: November 14, 2017

RESCUE UNION SCHOOL DISTRICT

Rescue, California

Rescue Union ESD

Administrative Regulation

Local Control And Accountability Plan

AR 0460

Philosophy, Goals, Objectives and Comprehensive Plans

Note: Education Code 52060-52077 require the Governing Board to adopt and annually update, on or before July 1, a three-year local control and accountability plan (LCAP). See the accompanying Board policy for information about plan development and monitoring.

Goals and Actions Addressing State and Local Priorities

Note: Education Code 52060 requires that the LCAP include annual goals, aligned with specified state priorities, to be achieved for all students and for each numerically significant subgroup as defined in Education Code 52052. Pursuant to Education Code 52052, a numerically significant subgroup includes ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup (or at least 15 foster youth or homeless students) in the school or district. For schools or districts with 11-99 students, numerically significant student subgroups are defined by the Superintendent of Public Instruction (SPI) with approval by the State Board of Education (SBE).

In addition, several state priorities address programs and services for "unduplicated students." For purposes of supplemental and concentration grants allocated through the local control funding formula (LCFF), "unduplicated students" are defined by Education Code 42238.02 as students eligible for free or reduced-price meals, English learners, and foster youth; see the accompanying Board policy.

The district's local control and accountability plan (LCAP) shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, ~~and~~ foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 3517 - Facilities Inspection)

(cf. 4112.2 - Certification)

(cf. 4113 - Assignment)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

- b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency

(cf. 6011 - Academic Standards)

(cf. 6174 - Education for English ~~Language~~-Learners)

- c. Parent/guardian involvement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6020 - Parent Involvement)

(cf. 6173.1 - Education for Foster Youth)

Note: Pursuant to Education Code 52060, the LCAP must address student achievement as measured by specified indicators, including the Academic Performance Index (API), as applicable. However, the API has been replaced by the California School Dashboard, which examines the performance of schools, districts, and defined student groups on measures of academic performance, high school graduation rate, English learner progress, college/career preparation, suspension rate, and chronic absenteeism. Thus, item #1d below does not include the API. Districts may use data from the Dashboard, along with the other specified indicators, to develop goals related to student achievement.

- d. Student achievement, as measured by all of the following as applicable:

- (1) Statewide assessments of student achievement

~~(2)~~ ~~Academic Performance Index~~

- ~~(3)~~ The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study that satisfy specified requirements and align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692

- ~~(34)~~ The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency

- ~~(45)~~ The English learner reclassification rate

(5(6)) The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher

(67) The percentage of students who participate in and demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301

(cf. 0500 - Accountability)

(cf. 6141.5 - Advanced Placement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6178 - Career Technical Education)

e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable

(cf. ~~6146.1 - High School Graduation Requirements~~)

(~~cf. 5113.1 - Chronic Absence and Truancy~~)

(cf. 5147 - Dropout Prevention)

(cf. 6146.1 - High School Graduation Requirements)

f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

(cf. 5137 - Positive School Climate)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

(cf. 6143 - Courses of Study)

(cf. 6159 - Individualized Education Program)

h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable

Note: In addition to goals aligned with the state priorities described in item #1 above, Education Code 52060 provides that the LCAP may include goals for local priorities established by the Board; see the accompanying Board policy. **Optional item #2 below may be revised to reflect local priorities.**

2. Any goals identified for any local priorities established by the Board.

(cf. 0200 - Goals for the School District)

3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

Note: Pursuant to Education Code 52060, in developing goals and actions for the LCAP, the Board may consider qualitative information, including, but not limited to, the results of school quality reviews conducted pursuant to Education Code 52052. Education Code 52052 authorizes the SPI, with approval of the SBE and conditional upon an appropriation in the state budget, to develop and implement a program of school quality reviews that features locally convened panels to visit schools, observe teachers, interview students, and examine student work.

For purposes of the descriptions required by items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on a school accountability report card. (Education Code 52060)

(cf. 0510 - School Accountability Report Card)

Increase or Improvement in Services for Unduplicated Students

Note: The following section is for use by districts that receive LCFF supplemental and/or concentration grant funds. Such districts are required to increase or improve services for unduplicated students in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students; see BP 3100 - Budget. 5 CCR 15494-15496 specify the method for determining the percentage by which services for unduplicated students must be increased or improved above services provided to all students in the fiscal year.

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and

concentration of unduplicated students. ~~_(5 CCR 15494-15496)~~

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory. ~~(5 CCR 15496)~~

Annual Updates

On or before July 1 of each year, the LCAP shall be updated using the template adopted by the SBE in 5 CCR 15497.5 and shall include all of the following: (Education Code 52061)

1. A review of any changes in the applicability of the goals described in the existing LCAP pursuant to the section "Goals and Actions Addressing State and Local Priorities" above
2. A review of the progress toward the goals included in the existing LCAP, an assessment of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, and a description of changes to the specific actions the district will make as a result of the review and assessment

Note: Pursuant to Education Code 52061, the annual update to the LCAP must include expenditures for specific actions included in the LCAP and expenditures serving unduplicated students. Education Code 52061 requires that the expenditures specified in items #3-4 below be classified in accordance with the California School Accounting Manual.

3. A listing and description of the expenditures for the fiscal year implementing the specific actions included in the LCAP and the changes to the specific actions made as a result of the reviews and assessment required by items #1-2 above
4. A listing and description of expenditures for the fiscal year that will serve unduplicated students and students redesignated as fluent English proficient

Availability of the Plan

Note: Education Code 52065 requires the district to post its LCAP and annual update or revisions to the LCAP on the district web site. In addition, the County Superintendent of Schools is required to post all district LCAPs, or links to those plans, on the county office of education web site and to transmit all such plans to the SPI, who will then post links to all plans on the California Department of Education web site.

The Superintendent or designee shall post the LCAP and any updates or revisions to the LCAP on the district's web site. (Education Code 52065)

(cf. 1113 - District and School Web Sites)

Regulation

adopted: October 7, 2014

revised: October 13, 2015

considered: November 14, 2017

RESCUE UNION SCHOOL DISTRICT

Rescue, California

Rescue Union ESD

Board Policy

Accountability

BP 0500

Philosophy, Goals, Objectives and Comprehensive Plans

Note: The following **optional** policy may be revised to reflect district practice.

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of the district and each district school.~~schools.~~ The Board shall regularly review the effectiveness of ~~district~~the district's programs, personnel, and fiscal operations, with a focus on the capacity to improvedistrict's effectiveness in improving student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local control and accountability plan (LCAP).-

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 2140 - Evaluation of the Superintendent)

(cf. 3460 - Financial Reports and Accountability~~and Reports~~)

(cf. 4115 - Evaluation/Supervision)

(cf. 4215 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6190 - Evaluation of the Instructional Program)

(cf. 9400 - Board Self-Evaluation)

Note: California's accountability system, which is based on both state and federal requirements, measures district and school performance on a variety of indicators of school success. 20 USC 6311, as amended by the Every Student Succeeds Act (P.L. 114-95), requires each state to have an accountability system that incorporates multiple measures, including, but not limited to, statewide assessment results for all students as well as numerically significant subgroups. The California and Continuous Improvement System consists of both state and local indicators to assist districts in identifying strengths and areas in need of improvement in each priority area addressed by the local control and accountability plan (LCAP). The degree to which districts and schools are meeting these criteria is reflected in the California School Dashboard, which is a color-coded chart that includes the status of performance on the indicators as well as the change in performance from year to year.

Beginning in the 2018-19 school year, the California Department of Education (CDE) will notify schools identified for comprehensive and/or targeted support and improvement pursuant to 20 USC 6311. Until then, the CDE encourages schools previously identified for program improvement to utilize the Dashboard to determine areas of improvement in preparation for implementation of support and improvement requirements.

Further information about the Accountability and Continuous Improvement System and the Dashboard can be found on the CDE web site.

~~Indicators of district progress in improving student achievement shall include, but are not limited to, the state Academic Performance Index (API) and the measures of "adequate yearly progress" required under the federal accountability system.~~

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests~~Standardized Testing and Reporting Program~~)

~~(cf.~~

Note: The following paragraph should be revised to reflect the types of alternative schools maintained by the district. Pursuant to Education Code 52052, alternative schools serving high-risk student populations are subject to an alternative accountability system. Commencing in the fall of 2018, alternative accountability indicators will be incorporated into the Dashboard Alternative School Status (DASS) program, as a replacement for the Alternative Schools Accountability Model. The schools described in the following paragraph will automatically qualify for this alternative status. In addition, schools approved through the former Alternative Schools Accountability Model process between July 1, 2016 and June 30, 2017 are considered active DASS schools. Other schools serving high-risk students may apply to establish eligibility for DASS. Further information regarding the DASS and participation/withdrawal instructions and forms are available on the CDE web site.

The district's alternative~~6162.52 – High School Exit Examination)~~

Alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, ~~and~~ community day schools, and nonpublic, nonsectarian schools pursuant to Education Code 56366, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052, 56366)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

The district and each district school shall demonstrate comparable improvement in academic achievement, ~~as measured by the API~~, for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, ~~and~~ foster youth, and homeless students, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth or homeless students. (Education Code 52052)

Note: The following optional paragraph may be revised to reflect district practice. Providing regular reports to the public and receiving input from the public in regard to school and district progress are key components of accountability.

Education Code 52060 and 52061 require the district to consult with parents/guardians, students, teachers, principals, administrators, other school personnel, and employee bargaining units in the development and annual update of the district's LCAP; see BP 0460 - Local Control and Accountability Plan.

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians,

staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the LCAP, local control and accountability plan (LCAP).

~~(cf. 0460 - Local Control and Accountability Plan)~~

(cf. 0510 - School Accountability Report Card)

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

Note: Pursuant to Education Code 52071, a district will receive technical assistance whenever the County Superintendent of Schools does not approve the district's LCAP or annual update to the LCAP, the district fails to improve student achievement across more than one state priority identified in Education Code 52060, or the district requests technical assistance. Education Code 52072 provides that, under specified conditions, the Superintendent of Public Instruction may intervene to revise the district's LCAP or budget and/or to stay or rescind any district action, not required by local collective bargaining agreement, that is preventing the district from improving outcomes for all student subgroups. See BP/AR 0460 - Local Control and Accountability Plan.

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

(cf. 0400 - Comprehensive Plans)

(cf. 0420 - School Plans/Site Councils)

~~(cf. 0520.2 - Title I Program Improvement Schools)~~

~~(cf. 0520.3 - Title I Program Improvement Districts)~~

~~(cf. 0520.4 - Quality Education Investment Schools)~~

~~(cf. 4141/4241 - Collective Bargaining Agreement)~~

Legal Reference:

EDUCATION CODE

33127-33129 Standards and criteria for fiscal accountability

33400-33407 California Department of Education evaluation of district programs

44660-44665 Evaluation of certificated employees

51041 Evaluation of the educational program

52052-52052.1 Public school performance accountability~~Academic Performance Index~~

~~52055.57-52055.59 - Districts identified or at risk of identification for program improvement~~

52060-52077 Local control and accountability plan

56366 Nonpublic, nonsectarian schools

60640-60649 California Assessment of Student Performance and Progress

CODE OF REGULATIONS, TITLE 5

1068-1074 Alternative schools accountability model, assessments

15440-~~15464~~15463 Standards and criteria for fiscal accountability

UNITED STATES CODE, TITLE 20

6311 Accountability, ~~state plan~~adequate yearly progress

6312 Local educational agency plan

~~6316 School and district improvement~~

CODE OF FEDERAL REGULATIONS, TITLE 34

200.~~1213~~-200.24 State accountability system~~20~~—Adequate yearly progress

200.30-200.48 State and LEA report cards and plans~~53~~—Program improvement

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Accountability: <http://www.cde.ca.gov/ta/ac>

California School Dashboard: <http://www.caschooldashboard.org>

U.S. Department of Education: <http://www.ed.gov>

Policy

adopted: September 2004

revised: October 7, 2014

considered: November 14, 2017

RESCUE UNION SCHOOL DISTRICT

Rescue, California

Rescue Union ESD

Board Policy

Title I Program Improvement Schools

BP 0520.2

Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board is committed to enabling all district students to meet state academic achievement standards and to narrowing the achievement gap among student groups. To that end, the district shall provide support and assistance to increase student achievement in any school that receives federal Title I funding and has been identified by the California Department of Education as a program improvement (PI) school.

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that school improvement strategies developed for any PI school are coordinated, aligned, and effectively implemented in accordance with administrative regulation and the Board-approved school improvement plan.

(cf. 0420 - School Plans/Site Councils)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 6179 - Supplemental Instruction)

As necessary, the Board shall determine corrective actions for schools in Year 3 of PI and/or restructuring options for schools in Year 4 of PI or beyond.

Whenever a school is identified for Year 4 PI but is not identified as a "persistently lowest achieving school" pursuant to Education Code 53201, the parents/guardians of students attending that school may petition the Board to implement an intervention for the purpose of improving academic achievement or student safety, provided that the state limit on the number of such schools has not yet been reached. To be considered by the Board, the petition shall contain all required content and signatures and specify one of four intervention models (i.e., turnaround model, restart model, school closure, or transformation model) or an alternative governance arrangement, as described in 5 CCR 4803-4807. The district shall implement the option requested by the parents/guardians unless, at a regularly scheduled public hearing, the Board makes a finding in writing stating the reason it cannot implement the recommended option and instead designates one of the other options to be implemented. (Education Code 53300-53303; 5 CCR 4800-4808)

Program Evaluation

The Superintendent or designee shall develop an annual report card that includes the information specified in 20 USC 6311 for each district school and for the district as a whole. The required information may be incorporated into each school's school accountability report card. (20 USC 6311)

(cf. 0510 - School Accountability Report Card)
(cf. 6190 - Evaluation of the Instructional Program)

The report card shall be concise, presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand. It shall be made accessible to the public on the district's web site. (20 USC 6311)

(cf. 1113 - District and School Web Sites)

As necessary based on the results of this evaluation, the Board may require the Superintendent or designee to review and revise any of the school's reform plans, including the school's Single Plan for Student Achievement, allocate additional resources toward the implementation of the plan, and/or require more frequent monitoring of the school's progress in order to raise student achievement.

Legal Reference:

EDUCATION CODE

35256 School accountability report card

53200-53203 Persistently lowest achieving schools

53300-53303 Parent Empowerment Act

64000 Categorical programs included in consolidated application

64001 Single school plan for student achievement, consolidated application programs

CODE OF REGULATIONS, TITLE 5

11992-11994 Persistently dangerous schools, definition

4800-4808 Parent Empowerment petitions

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

6301 Title I program purpose

6311 State plan; state and local educational agency report cards

6312 Local educational agency plan

6313 Eligibility of schools and school attendance areas; funding allocation

7912 Persistently dangerous schools

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

200.49-200.51 State responsibilities

200.52-200.53 District improvement

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016

FEDERAL REGISTER

Final Rule and Supplementary Information, October 29, 2008. Vol. 73, No. 210, pages
64436-64513

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Transitioning to the Every Student Succeeds Act (ESSA): Frequently Asked Questions, rev. May
4, 2016

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Program Improvement:

<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>

U.S. Department of Education: <http://www.ed.gov>

Policy RESCUE UNION SCHOOL DISTRICT

adopted: October 11, 2016 Rescue, California

DELETE

Rescue Union ESD

Administrative Regulation

Title I Program Improvement Schools

AR 0520.2

Philosophy, Goals, Objectives and Comprehensive Plans

Year 1 Program Improvement

For any district school in its first year of program improvement (PI), the Superintendent or designee shall implement a school improvement plan that was approved by the Governing Board.

(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that the school receives technical assistance from the district, California Department of Education (CDE), an institution of higher education, a private organization, an educational service agency, or another entity with experience in helping schools improve academic achievement, including assistance in:

1. Analyzing data from state assessments and other examples of student work to identify and address problems in instruction and/or problems in implementing Title I requirements pertaining to parent involvement, professional development, or school and district responsibilities identified in the school plan
2. Identifying and implementing professional development, instructional strategies, and methods of instruction that are derived from scientifically based research and that have proven effective in addressing the specific instructional issues that caused the school to be identified for PI
3. Analyzing and revising the school's budget so that the school's resources are more effectively allocated to the activities most likely to increase student achievement and remove the school from PI status

(cf. 3100 - Budget)

Year 2 Program Improvement

For any district school in its second year of PI, the Superintendent or designee shall continue to implement the school improvement plan and to provide for technical assistance in accordance with the section "Year 1 Program Improvement" above.

In addition, the Superintendent or designee shall arrange for the provision of alternative supports to eligible students from low-income families, as described below in the section "Alternative Supports."

Year 3 Program Improvement: Corrective Action

After the second full school year after identification for PI, the Superintendent or designee shall continue to implement all elements of Year 1 and Year 2 PI specified above, as well as the corrective action(s) determined by the Board, which may include:

1. Replacing school staff relevant to the failure

(cf. 4113 - Assignment)
(cf. 4114 - Transfers)
(cf. 4314 - Transfers)
2. Implementing a new curriculum and related professional development

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 6141 - Curriculum Development and Evaluation)
3. Significantly decreasing management authority at the school level
4. Appointing an outside expert to advise the school
5. Extending the school year or school day for the school

(cf. 6111 - School Calendar)
(cf. 6112 - School Day)
6. Restructuring the internal organization of the school

Year 4 Program Improvement and Beyond: Restructuring

For any school in Year 4 of PI or beyond, the Superintendent or designee shall continue to implement all elements of Year 1 and Year 2 PI specified above, as well as one of the following options for alternative governance and restructuring, as determined by the Board:

1. Reopening the school as a charter school
2. Replacing all or most of the school staff relevant to the failure
3. Entering into a contract with an entity with a demonstrated record of effectiveness to operate the school
4. Turning the operation of the school over to the CDE
5. Instituting any other major restructuring of the school's governance arrangements that

makes fundamental reforms

Alternative Supports

In any school identified for Year 2 PI or beyond, eligible students from low-income families shall be offered district-selected alternative supports designed to improve their academic achievement. Alternative supports may include, but are not limited to, any of the following:

1. Academic support offered during school hours, before school, after school, during intercession, and/or during summer learning programs

(cf. 5148.2 - Before/After School Programs)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

2. Small group instruction and/or pull-out interventions offered during the regular school day

3. Interventions offered during After School Education and Safety or 21st Century Community Learning Center programs

4. High quality academic tutoring

5. Provision of supplemental materials that support alternative support services

6. Provision of a crisis, intervention, and/or academic counselor to meet with eligible students

7. Services and programs that remove barriers to promote academic achievement of eligible students

The types of alternative supports and the criteria used to identify eligible students may be included in the district's local control and accountability plan and shall be consistent and aligned with local priorities.

(cf. 0460 - Local Control and Accountability Plan)

If the district contracts with outside entities or community partners to provide alternative supports to eligible students, the Superintendent or designee shall ensure that no electronic device or other items of value are given, retained, or used as an incentive or achievement award and that funds are expended only on direct services to eligible students.

The district shall set aside a reasonable amount of Title I, Part A funds for alternative supports. Whenever the district does not have sufficient funds to serve all eligible students, it may give priority to the lowest achieving PI schools or the lowest achieving eligible students attending a PI school. The Superintendent or designee may identify the lowest achieving eligible students based on assessment scores, grades, teacher evaluations, or another locally defined measure.

Regulation RESCUE UNION SCHOOL DISTRICT
approved: October 8, 2013 Rescue, California
revised: October 11, 2016

DELETE

Rescue Union ESD

Board Policy

Title I Program Improvement Districts

BP 0520.3

Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board desires to continuously improve educational programs and district operations to enable all students to achieve proficiency. The Superintendent or designee shall ensure the implementation and coordination of all district improvement plans and shall annually report to the Board regarding the district's performance in making progress toward student achievement standards.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 6011 - Academic Standards)

(cf. 6162.51 - State Academic Achievement Tests)

The district shall implement all actions required for Title I program improvement (PI) as required by law and the California Department of Education (CDE).

The development of district improvement strategies shall be based upon the results of a self-assessment conducted with state program assessment tools that identify specific problems contributing to low student achievement.

Each year that the district is in PI status, it shall:

1. Review the Title I local educational agency (LEA) plan and, as needed, revise the plan. Revisions may be made in an addendum to the existing plan. The revised LEA plan or plan addendum shall be approved by the Board and electronically submitted to the CDE.

(cf. 6171 - Title I Programs)

2. Reserve and spend at least 10 percent of its Title I, Part A allocation to provide high-quality professional development for instructional staff

(cf. 4131 - Staff Development)

(cf. 4331 - Staff Development)

In addition, during Year 3 of PI or beyond, the Board shall cooperate with the Superintendent of Public Instruction and the State Board of Education (SBE) in the identification and implementation of appropriate corrective actions. As applicable, the district shall implement the recommendations of the district assistance and intervention team (DAIT) that has been assigned to

assist the district pursuant to Education Code 52055.57.

The Superintendent or designee shall submit to the CDE an annual report regarding the district's evidence of progress, including a summary description of the district's progress toward implementing the strategies in the LEA plan, an analysis of the district's progress toward student achievement goals in the LEA plan based on state or local assessment data, and documentation that the Board has been notified of the report.

In the event that the district is required to appear before the SBE within Year 3 of PI to review the district's progress, the Superintendent or designee, the DAIT, and/or the County Superintendent of Schools shall provide testimony and written data sufficient for the SBE to determine whether an alternative corrective action is needed. (Education Code 52055.57)

Legal Reference:

EDUCATION CODE

52055.57-52055.59 Districts identified or at risk of identification for program improvement

52059 Statewide system of school support

UNITED STATES CODE, TITLE 20

6301 Title I program purpose

6311 State plan

6312 Local educational agency plan

6321 Fiscal responsibilities

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016

Local Educational Agency Program Improvement Plan Addendum Template, rev. April 2016

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Program Improvement:

<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>

U.S. Department of Education: <http://www.ed.gov>

Policy RESCUE UNION SCHOOL DISTRICT

adopted: September 2004 Rescue, California

revised: October 11, 2016

Rescue Union ESD

Board Policy

District And School Web Sites

BP 1113

Community Relations

Note: The following **optional** policy is for use by districts that maintain their own web site(s) and may be revised to reflect district practice. District strategies for effective use of web sites may be incorporated into the district's comprehensive communications plan; see BP 1100 - Communication with the Public.

To enhance communication with students, parents/guardians, staff, and community members, the Governing Board encourages the Superintendent or designee to develop and maintain district and school web sites. The use of district and school web sites shall support the district's vision and goals and shall be coordinated with other district communications strategies.

(cf. 0000 - Vision)

(cf. 0440 - District Technology Plan)

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1114 - District-Sponsored Social Media)

(cf. 6020 - Parent Involvement)

Design Standards

The Superintendent or designee shall establish design standards for district and school web sites in order to maintain a consistent identity, professional appearance, and ease of use.

Note: Pursuant to Title II of the Americans with Disabilities Act (42 USC 12131-12134) and Section 504 of the Rehabilitation Act of 1973 (29 USC 705, 794; 34 CFR 104.1-104.39), districts have an obligation to provide an equal opportunity to individuals with disabilities to participate in and receive the benefits of the educational program, and must provide accommodations or modifications when necessary to ensure equal treatment. Such obligations have been interpreted by the U.S. Department of Education's Office for Civil Rights (OCR) to include the requirement that district web sites be accessible to individuals with disabilities. See the OCR's June 2010 and May 2011 Dear Colleague Letters. Thus, districts must consider the needs of individuals with disabilities and identify features that would enable such persons to access all the information on district and school web sites.

A U.S. Department of Justice technical assistance publication, Accessibility of State and Local Government Websites to People with Disabilities, states that an agency with a web site that is otherwise inaccessible to individuals with disabilities may meet its legal obligations by providing an alternative accessible way for them to use the programs or services (e.g., a staffed telephone information line), but points out that these alternatives are unlikely to provide an equal degree of access in terms of hours of operation or range of options and programs available. See the accompanying administrative regulation for accessibility guidelines.

The district's design standards shall address the accessibility of district and school-sponsored web sites to individuals with disabilities, including compatibility with commonly used assistive technologies.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Web Site Guidelines for Content

The Superintendent or designee shall develop content guidelines for district and school web sites and ~~shall~~ assign staff to review and approve content prior to posting.

Note: The following **optional** paragraph ensures consistency of district policies regarding advertising and may be revised to reflect district practice.

Board policy pertaining to advertising in district and school publications, as specified in BP 1325 - Advertising and Promotion, shall also apply to advertising on district and school web sites.

(cf. 1325 - Advertising and Promotion)

Privacy Rights

Note: Business and Professions Code 22580-22582 prohibit an operator of a web site from knowingly using, disclosing, compiling, or allowing a third party to use, disclose, or compile the personal information of a minor for the purpose of marketing or advertising specified types of products or services. Business and Professions Code 22584-22585 prohibit the operator of a web site that provides services to K-12 students from selling or disclosing specified student information or knowingly using that student information to engage in targeted advertising to students or parents/guardians or to amass a profile about a student. Business and Professions Code 22586, as added by AB 2799 (Ch. 620, Statutes of 2016), provides a similar prohibition for the operator of a web site used, designed, and marketed primarily for preschool or prekindergarten purposes from knowingly engaging in specified activities, including targeted advertising, selling or disclosing a student's information, and using specified information to amass a profile about a student except in furtherance of preschool or prekindergarten purposes. See BP 5125 - Student Records for further information regarding protection of student information.

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on district and school web sites.

(cf. 1340 - Access to District Records)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5125 - Student Records)

Note: The following **optional** paragraph may be revised to reflect district practice. The district should carefully consider whether to place personally identifiable information on district or school web sites since release of such information may put individuals, including students, at risk and also may violate Education Code 49073 which prohibits disclosure of student directory information to any private profit-making entity; see BP/AR/E 5125.1 - Release of Directory Information.

(cf. 5125.1 - Release of Directory Information)

Telephone numbers and home and email addresses of students and/or their parents/guardians shall not be published on district or school web sites.

(cf. 5125.1 - Release of Directory Information)

Photographs of individual students shall not be published on district or school web sites accompanied by the student's name with their names or other personally identifiable information without the prior written consent of the student's parent/guardian.

Note: The remainder of this policy is for use by all districts.

If students' names are not included, ~~Unidentifiable~~ photographs of individual students or groups of students, such as at a school event, may be published on school or district web sites ~~provided that students' names are not included.~~

Note: The following **optional** paragraph may be revised to reflect district practice. It is recommended that districts not post employees' home addresses, personal telephone numbers, or personal email addresses on district or school web sites, in order to maintain employee privacy and safety. If such information is posted, employees should be informed that using a personal account or device to receive communications regarding district business does not categorically exclude these records from disclosure upon request under the California Public Records Act (Government Code 6250-6270), pursuant to the California Supreme Court's decision in *City of San Jose v. Superior Court*. See BP 1340 - Access to District Records, AR 3580 - District Records, and BB 9012 - Board Member Electronic Communications.

Employees' home addresses, personal telephone numbers, and personal email addresses shall not be posted on district or school web sites.
~~Staff members' home addresses or telephone numbers shall not be posted on district or school web sites.~~

The home address or telephone number of any elected or appointed official including, but not limited to, a Board member or public safety official, shall not be posted on district or school web sites without the prior written permission of that individual. (Government Code 3307.5, 6254.21, 6254.24)

No public safety official shall be required to consent to the posting on the Internet of his/her photograph or identity as a public safety officer for any purpose if that officer reasonably believes that the disclosure may result in a threat, harassment, intimidation, or harm to the officer or his/her family. (Government Code 3307.5)

(cf. 3515.3 - District Police/Security Department)

Legal Reference:

EDUCATION CODE

- 35182.5 *Contracts for advertising*
- 35258 *Internet access to school accountability report cards*
- 48907 *Exercise of free expression; rules and regulations*
- 48950 *Speech and other communication*
- 49061 *Definitions, directory information*
- 49073 *Release of directory information*
- 60048 *Commercial brand names, contracts or logos*

BUSINESS AND PROFESSIONS CODE

- 22580-22582 *Digital privacy*
- 22584-22585 *Student Online Personal Information Protection Act*
- 22586 *Preschool and prekindergarten privacy*

GOVERNMENT CODE

3307.5 Publishing identity of public safety officers

6254.21 Publishing addresses and telephone numbers of officials

6254.24 Definition of public safety official

11135 Nondiscrimination; accessibility to state web sites

PENAL CODE

14029.5 Prohibition against publishing personal information of person in witness protection program

UNITED STATES CODE, TITLE 17

101-122 ~~Subject matter and scope of~~ ~~1101-Federal~~ copyright law

504 Penalties for copyright infringement

UNITED STATES CODE, TITLE 20

1232g Federal Family Educational Rights and Privacy Act

UNITED STATES CODE, TITLE 29

705 Definitions; Vocational Rehabilitation Act

794 Section 503 of the Rehabilitation Act of 1973; accessibility to federal web sites

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 16

312.1-312.12 Children's Online Privacy

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

104.1-104.61 Nondiscrimination on the basis of disability

COURT DECISIONS

City of San Jose v. Superior Court, (2017) 2 Cal.5th 608

Aaris v. Las Virgenes Unified School District, (1998) 64 Cal.App.4th 1112

Management Resources:

[U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS PUBLICATIONS](#)

[Dear Colleague Letter, May 26, 2011](#)

[Joint Dear Colleague Letter: Electronic Book Readers, June 2010](#)

[U.S. DEPARTMENT OF JUSTICE PUBLICATIONS](#)

[Accessibility of State and Local Government Websites to People with Disabilities, June 2003](#)

[WORLD WIDE WEB CONSORTIUM PUBLICATIONS](#)

[Web Content Accessibility Guidelines, December 2008](#)

WEB SITES

CSBA: [_http://www.csba.org](http://www.csba.org)

California Department of Education, Web Accessibility Standards: [_](http://www.cde.ca.gov/re/di/ws/webaccessstds.asp)

<http://www.cde.ca.gov/re/di/ws/webaccessstds.asp>

California School Public Relations Association: [_http://www.calspra.org](http://www.calspra.org)

[U.S. Department of Education, Office for Civil Rights: https://www2.ed.gov/about/offices/list/ocr](https://www2.ed.gov/about/offices/list/ocr)

U.S. Department of Justice, Americans with Disabilities Act: [_http://www.ada.gov](http://www.ada.gov)

World Wide Web Consortium, Web Accessibility Initiative: [_http://www.w3.org/wai](http://www.w3.org/wai)

Policy
adopted: October 2000
revised: September 9, 2014
considered: November 14, 2017

RESCUE UNION SCHOOL DISTRICT
Rescue, California

Rescue Union ESD

Administrative Regulation

District And School Web Sites

AR 1113

Community Relations

Note: The following **optional** administrative regulation is for use by districts that maintain their own web site(s) and should be revised to reflect district practice.

Design Standards

The Superintendent or designee shall develop design standards for district and school web sites that include, but are not limited to, guidelines to ensure the clear organization of the material, readability of the font type and size, and simplicity of the navigation structure linking the content on the web site. Such standards shall take into consideration the ease of use on a wide range of devices.

Note: Pursuant to Title II of the Americans with Disabilities Act (42 USC 12131-12134) and Section 504 of the Rehabilitation Act of 1973 (29 USC 705, 794; 34 CFR 104.1-104.39), districts have an obligation to provide an equal opportunity to individuals with disabilities to participate in and receive the benefits of the educational program. Such obligations have been interpreted by the U.S. Department of Education's Office for Civil Rights (OCR) to include the requirement that district web sites be accessible to individuals with disabilities. See the OCR's June 2010 and May 2011 Dear Colleague Letters.

While there are no explicit standards detailed in law or regulations addressing accessible features, the World Wide Web Consortium's Web Content Accessibility Guidelines 2.0 and Web Accessibility Initiative Accessible Rich Internet Applications Suite are widely used tools that may serve as guidelines for district and school web sites. Additionally, examples of technical standards for accessibility are available on the California Department of Education's web site.

In accordance with the requirements of the Americans with Disabilities Act and Section 504 of the federal Rehabilitation Act of 1973, district and school web sites shall contain features that ensure accessibility for individuals with disabilities, which may include, but are not limited to, captions for videos and multimedia presentations, text alternatives to images, provision of sufficient time to use the content, avoidance of flashing images, adequate contrast in visual presentations, and/or other features that meet applicable standards for web site accessibility. The Superintendent or designee shall regularly review district and school web sites and modify them as needed to ensure legal compliance with accessibility standards.

Guidelines for Content

District (cf. 0410 - Nondiscrimination in District Programs and Activities)

Web Site Content

Note: The following section may be revised to reflect district practice.

For all Governing Board meetings occurring on and after January 1, 2019, Government Code 54954.2, as amended by AB 2257 (Ch. 265, Statutes of 2016), requires the district to post a "prominent, direct link" to the current Board meeting agenda on the primary homepage of the district's web site. However, districts that use an integrated agenda management platform (i.e., a web site dedicated to providing the entirety of the agenda information for the Board) are exempt from this requirement if a direct link to the platform is posted on the homepage and the current agenda is the first agenda available at the top of the platform. Government Code 54954.2 specifies that agendas posted either through a direct link or through use of an integrated agenda management platform must be (1) retrievable, downloadable, indexable, and electronically searchable by commonly used Internet search applications; (2) platform independent and machine readable; and (3) available to the public free of charge and without any restriction that would impede the reuse or redistribution of the agenda.

As applicable, district and school web sites shall provide current information regarding the district's mission and goals, district/school programs, activities, and operations, district/~~Such information shall be appropriate for both internal and external audiences and may include, but not be limited to, district mission and goals, district or~~ school news, agendas and minutes of Governing Board meetings, School Accountability Report Cards, school calendars, and links to educational resources.

(cf. 0440 - District Technology Plan)

(cf. 0510 - School Accountability Report Card)

(cf. 1100 - Communication with the Public)

(cf. 9322 - Agenda/Meeting Materials)~~1112 - Media Relations)~~

~~(cf. 6020 - Parent Involvement)~~

With approval of the principal, individual teachers may create web pages linked to the district or school web site to provide information pertaining to class assignments, expectations, and activities.

Note: In determining whether to limit or allow the ability of certain groups or individuals to provide content for district or school web sites, districts should consult with legal counsel on matters pertaining to protected speech and equal access; see BP/AR 5145.2 - Freedom of Speech/Expression and BP/AR 6145.5 - Student Organizations and Equal Access.

Student work may be published on district or school web sites provided that both the student and his/her parent/guardian provide written permission or the work is part of an existing publication such as a school newspaper.

Note: Federal copyright law (17 USC 106) grants a copyright owner the exclusive rights to reproduce, distribute, make derivative works of, publicly perform, or publicly display the copyrighted work or to authorize others to do so. However, pursuant to 17 USC 107, "fair use" (i.e., the reproduction of limited portions of copyrighted materials without the copyright owner's permission) is allowed for such purposes as criticism, comment, news reporting, teaching, scholarship, or research; see BP/AR 6162.6 - Use of Copyrighted Materials. Even if use of certain copyrighted materials in the district meets the criteria for a fair use exception, text, art, or photos that are not clearly stated to be in the "public domain" and available for free use should not be replicated on a district or school web site without prior permission of the copyright owner.

Any copyrighted material to be posted on a district or school web site shall be submitted to the Superintendent or designee together with the permission of the copyright owner to reprint the material. Any copyrighted material submitted without the copyright owner's permission shall only be posted on a district or school web site if the Superintendent or designee determines that the material is in the public domain or that the intended use meets the criteria for fair use or another exception pursuant to 17 USC 107-122. When sites are posted, the web site shall include a notice crediting the copyright owner or original producer of the material and, as necessary, shall note that permission to reprint the material was granted.

(cf. 4132/4232/4332 - Publication or Creation of Materials)
(cf. 6162.6 - Use of Copyrighted Materials)

Whenever a district or school web site includes links to external web sites, it shall include a disclaimer that the district is not responsible for the content of external web sites.

Roles and Responsibilities

Any employee assigned as a district or school webmaster shall be responsible for the uploading of material to the web site(s) upon approval of the Superintendent or designee. He/she shall review district and school web sites to ensure consistency ~~of the material~~ with district standards, regularly check links for accuracy and appropriateness, keep the web server free of outdated or unused files, and provide technical assistance as needed.

The Superintendent or designee may assign additional staff members to conduct ~~an~~ editorial ~~reviews~~ review of all materials submitted for publication on district or school web sites and to make corrections as needed in spelling, grammar, or accuracy of content.

The Superintendent or designee shall provide staff development opportunities related to district content guidelines, design standards, and accessibility laws and standards to district communications and technology staff, district and school webmasters, and/or other appropriate staff.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Security

The Superintendent or designee shall establish security procedures for the district's computer network to prevent unauthorized access and changes to district and school web sites. To the extent possible, the host computer(s) shall be in a lockable room with restricted access.

Regulation
approved: October 2000
revised: September 9, 2014
Considered: November 14, 2017

RESCUE UNION SCHOOL DISTRICT
Rescue, California

Rescue Union ESD

Board Policy

Sale, Lease, Rental Of District-Owned Real Property

BP 3280

Business and Noninstructional Operations

Note: The following optional policy and accompanying administrative regulation detail the procedures that govern the district's sale or lease of surplus real property.

When district properties are not being utilized for school purposes after specific time periods, Education Code 17219-17224 authorize the State Allocation Board (SAB) to charge an "unused site fee." For further information regarding non-use payments, see the Office of Public School Construction's Unused Site Program Handbook.

Education Code 17455 authorizes the sale, or lease of up to 99 years, of any district real property together with any personal property located thereon without taking a vote of the electors of the district. To do so, the property must not or will not be needed by the district and the district must follow the procedures under Education Code 17387-17391.

The Governing Board believes that ~~the district should utilize its~~ facilities and resources should be utilized in ~~anthe most~~ economical and practical manner. – The Superintendent or designee shall periodically study the current and projected use of all district facilities to ensure the efficient utilization of space for the effective delivery of instruction.

(cf. 1330 - Use of School Facilities)

(cf. 7110 - Facilities Master Plan)

(cf. 7111 - Evaluating Existing Buildings)

(cf. 7160 - Charter School Facilities)

Note: Pursuant to Education Code 17387-17391, before surplus real property is sold or leased, the Governing Board must appoint an advisory committee to advise the Board on the disposition of such property. Education Code 17388 and 17391 establish exceptions from this requirement for rentals not exceeding 30 days and for the lease or rental of a district facility to a private educational institution for the purpose of offering summer school. In addition, Education Code 17391, as amended by AB 1157 (Ch. 717, Statutes of 2017), provides that an advisory committee need not be appointed prior to the sale, lease, or rental of excess real property if it is to be used for teacher or other employee housing.

Education Code 17389 requires that the advisory committee be representative of specific groups within the community and be composed of not less than seven nor more than 11 members (commonly referred to as a "7-11 committee"). See the accompanying administrative regulation for further information on the composition and duties of this committee.

The Board shall appoint a district advisory committee prior to the sale or lease of any surplus real property.~~Prior to the sale or lease of any surplus real property, the Board shall appoint a district advisory committee~~ to advise the Board regarding the use or disposition of schools or school building space which is not needed for school purposes. Rentals of surplus property not exceeding 30 days are exempted from this requirement. When the sale, lease, or rental of surplus property is for the purpose of teacher or other employee housing or for the offering of summer

school by a private educational institution, the Board may elect not to appoint a district advisory committee. (Education Code 17387-17391-(Education Code 17388-17389)

(cf. 1220 - Citizen Advisory Committees)

Note: Pursuant to Government Code 65402, if the county or city has adopted a general plan which is applicable in the area where the district property is located, the district must notify the county or city planning agency of the location, purpose, and extent of the proposed disposition of district property so that the agency can determine and report on the extent to which the disposition conforms with the local planning agency's general plan. The planning agency has 40 days during which it may raise objections. If objections are not raised within 40 days, the lack of response is deemed to be a finding that the district's proposed disposition of the property is in conformity with the local planning agency's adopted general plan.

If the local planning agency has adopted a general plan that affects or includes the area where the surplus property is located~~needed until some future time~~, the Board shall ~~first~~ submit a report to the local planning agency describing the location of the surplus property and the purpose and extent of the proposed ~~as to what real property the district intends to offer for sale or lease.~~ (Government Code 65402)

Note: When proposing the sale or lease of surplus property, the district must also comply with Public Resources Code 21000-21177 (the California Environmental Quality Act) (CEQA), when applicable. Pursuant to 14 CCR 15061, the sale or lease of property is exempt from detailed CEQA review if there is no possibility that the sale or lease will have a significant environmental effect. In such cases, the district must adopt a notice of exemption in accordance with 14 CCR 14062.

The ~~district real property, the~~ Board shall determine whether the sale or lease of the surplus property is ~~subject~~ offer to review under the California Environmental Quality Act. (Public Resources Code 21000-21177; 14 CCR 15061-15062)

Note: When a district is selling any surplus property or leasing it with an option to purchase, Education Code 17464 lists the public entities that must be given priority to lease or purchase the property and the types of notice that the district must provide such entities before disposing of the property. Under certain circumstances, districts may also need to comply with the Naylor Act (Education Code 17485-17500), which requires that priority be given to public agencies when disposing of any district property that includes a playground, playing field, or land with an outdoor recreational purpose. Under certain conditions, the district may grant priority to licensed child care providers pursuant to Education Code 17458 or may sell surplus property for less than fair market value to public entities for recreational purposes pursuant to Education Code 17230. The requirement to first offer surplus property to a charter school with a projected in-district average daily attendance of at least 80 students expired July 1, 2016 pursuant to the terms of Education Code 17457.5.

When ~~selling or leasing district real property, the Board shall comply with the ~~or lease district owned real property in accordance with~~~~ priorities and procedures specified in applicable law. (Education Code 17230, ~~17387-17391, 17457.5,~~ 17464, 17485-~~17499~~17500; Government Code 54222,~~65402~~)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 5148.3 - Preschool/Early Childhood Education)

Note: Pursuant to Education Code 17462.3, the SAB may require a district selling real property purchased, improved, or modernized with funds received from a state school facilities funding program to return those funds if: (1) the state funds were received and the property purchased or improved within the previous 10 years; (2) the proceeds from the sale are not used for capital outlay; and (3) the property is not sold to a charter school, another school district, a county office of education, or an agency that will use the property exclusively for the delivery of child care and development services.

In addition, when selling real property purchased, constructed, or modernized with funds received within the past 10 years from a state school facilities funding program, the Board shall consider whether any of the proceeds from the sale will need to be returned to the State Allocation Board (SAB) pursuant to Education Code 17462.3.

Resolution of Intention to Sell or Lease

Before ordering the sale or lease of any real property, the Board shall adopt a resolution by a two-thirds vote of all of its members at a regularly scheduled open meeting. ~~The resolution shall describe the property proposed to be sold or leased in such a manner as to identify it, specify the minimum price or rent, describe the terms upon which it will be sold or leased, and specify the commission or rate, if any, which the Board will pay to a licensed real estate broker out of the minimum price or rent. ~~The resolution shall fix a time, not less than three weeks thereafter, for a public meeting, held at the Board's regular meeting place, at which sealed proposals to purchase or lease will be received and considered. (Education Code 17466)~~~~

(cf. 9320 - Meetings and Notices)
(cf. 9323.2 - Actions by the Board)

The Superintendent or designee shall provide notice of the adoption of the resolution and of the time and place of the meeting that will be held to consider bids by posting copies of the resolution, signed by the Board, in three public places not less than 15 days before the date of the meeting. In addition, the notice shall be published at least once a week for three successive weeks before the meeting, in a newspaper of general circulation published in the county in which the district is located, if such a newspaper exists. ~~(Education Code 17469)~~

In accordance with Education Code 17470, the Superintendent or designee shall take reasonable steps to provide notification to the former owners of the property of the district's intent to sell it.

Acceptance/Rejection of Bids

At the public meeting specified in the resolution of intention to sell or lease property, the Board shall open, examine, and declare all sealed bids. Before accepting a written proposal, the Board shall call for oral bids in accordance with law. (Education Code 17472, 17473)

The Board may reject any and all bids, either written or oral, and withdraw the properties from sale when the Board determines that rejection is in the best public interest. If no proposals are submitted or the submitted proposals do not conform to all the terms and conditions specified in the resolution of intention to lease, the Board may lease the property in accordance with Education Code 17477. ~~(Education Code 17476, 17477)~~

Of the proposals submitted by responsible bidders which conform to all terms and conditions specified in the resolution of intention to sell or lease, the Board shall finally accept the highest bid after deducting the commission, if any, to be paid to a licensed real estate broker, unless the Board accepts a higher oral bid or rejects all bids. (Education Code 17472)

The final acceptance of the bid may be made either at the same meeting specified in the resolution or at any adjourned/continued meeting held within 10 days. Upon acceptance of the bid, the Board may adopt a resolution of acceptance that directs the Board president, or any other Board member, to execute the deed or lease and to deliver the document upon performance and compliance by the successful bidder of all of the terms and conditions of the contract. (Education Code 17475-17478)

(cf. 1431 - Waivers)

Use of Proceeds

Note: Pursuant to Education Code 17462, the proceeds derived from the sale of surplus property or lease with an option to purchase must generally be used for capital outlay or maintenance, except as provided below. In addition, Education Code 17462 requires that the proceeds be used for one-time expenditures and prohibits the use for ongoing expenditures such as salaries and general operating expenses. However, 2 CCR 1700 authorizes the use of such proceeds, if approved by the SAB, for one-time funding to reduce a district's unfunded liability for other postemployment benefits (OPEBs) (i.e., medical, dental, vision, hearing, life insurance, long-term care, long-term disability, and other nonpension benefits for retired employees). For information about prefunding OPEBs and reporting the district's liability for OPEBs, see BP 3100 - Budget and AR 3460 - Financial Reports and Accountability.

The law does not place limitations on the use of proceeds for a lease of surplus property that does not include an option to purchase.

The Superintendent or designee shall ensure that the proceeds from the sale, or lease with an option to purchase, of surplus district surplus property are used for one-time expenditures and not for ongoing expenditures such as salaries and general operating expenses. (Education Code 17462)

Proceeds from a sale of surplus district property shall be used for capital outlay or maintenance costs that the Board determines will not recur within a five-year period. (Education Code 17462)

Proceeds from a lease of district property with an option to purchase may be deposited into a restricted fund for the routine repair of district facilities, as defined by the SAB, for up to a five-year period. (Education Code 17462)

Note: Pursuant to Education Code 17462, proceeds from the sale or lease with an option to purchase may be deposited in the district's general fund when the Board and SAB determine that the district has no anticipated need for additional sites or building construction for the next 10 years and no major deferred maintenance requirements. Thus, districts may not apply to the state for new construction or modernization funding during that time period unless certain conditions specified in Education Code 17462 are satisfied.

~~If the Board and SAB determine that the district has no anticipated need for additional sites or building construction for the next 10 years and no major deferred maintenance requirements, the proceeds from the sale or lease with an option to purchase may be deposited in a special reserve fund for the future maintenance and renovation of school sites or in the district's general fund. Proceeds from the sale or lease with option to purchase of district property may also be deposited in a special reserve fund for capital outlay or maintenance costs of district property that the Board determines will not recur within a five-year period. (Education Code 17462 accordance with law. (Education Code 17462; 2 CCR 1700)~~

~~(cf. 3100 - Budget)~~

~~(cf. 3460 - Financial Reports and Accountability)~~

~~Pursuant to the authorization in Education Code 17463.7, the district may expend proceeds from the sale of surplus real property, along with the proceeds from any personal property located on that real property, for any one-time general fund purpose(s). Before the district exercises this authority: (Education Code 17463.7)~~

~~1. _____ The Board shall submit documents to the SAB certifying that:~~

~~a. The district has no major deferred maintenance requirements not covered by existing capital outlay resources.~~

~~b. The sale of real property pursuant to Education Code 17463.7 does not violate the provisions of a local bond act.~~

~~(cf. 7214 - General Obligation Bonds)~~

~~c. The real property is not suitable to meet projected school construction needs for the next 10 years.~~

~~2. The Superintendent or designee shall present to the Board, at a regularly scheduled meeting, a plan for expending these one-time resources. The plan shall identify the source and use of the funds and shall describe the reasons that the expenditure shall not result in ongoing fiscal obligations for the district.~~

Legal Reference:

EDUCATION CODE

17219-17224 Acquisition of property not utilized as school site; nonuse payments; exemptions

17230-17234 Surplus property

17385 Conveyances to and from school districts

17387-17391 Advisory committees for use of excess school facilities

17400-17429 Leasing property

17430-17447 Leasing facilities

17453 Lease of surplus district property

17455-17484 Sale or lease of real property, especially:

~~17457.5 Offer to charter school~~

17462.3 State Allocation Board program to reclaim funds

~~17463.7 Proceeds for general fund purposes~~

17485-17500 Surplus school playground (Naylor Act)

17515-17526 Joint occupancy

17527-17535 Joint use of district facilities

33050 ~~Request for waiver~~

38130-38139 Civic Center Act

GOVERNMENT CODE

50001-50002 Definitions

54220-54232 Surplus land, especially:

54222 Offer to sell or lease property

54950-54963 Brown Act, especially:

54952 Legislative body, definition

PUBLIC RESOURCES CODE

21000-21177 California Environmental Quality Act

CODE OF REGULATIONS, TITLE 2

1700 Definitions related to surplus property

COURT DECISIONS

San Lorenzo Valley Community Advocates for Responsible Education v. San Lorenzo Valley Unified School District, (2006) 139 Cal.App.-4th 1356

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Closing a School Best Practices Guide

OFFICE OF PUBLIC SCHOOL CONSTRUCTION PUBLICATIONS

Unused Site Program Handbook, ~~December 2015~~ May 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, School Facilities Planning Division: <http://www.cde.ca.gov/ls/fa>

Coalition for Adequate School Housing: <http://www.cashnet.org>

Office of Public School Construction: <http://www.dgs.ca.gov/opsc>

Policy

adopted: May 24, 2005

revised: October 28, 2014

considered: November 14, 2017

RESCUE UNION SCHOOL DISTRICT

Rescue, California

CSBA Sample Board Policy

Business and Noninstructional Operations

BP 3513.4(a)

DRUG AND ALCOHOL FREE SCHOOLS

Note: The following policy prohibits the possession, use, or sale of drugs or alcohol by any person on district property. For policy addressing the prevention and intervention of alcohol and drug use among students, see BP 5131.6 - Alcohol and Other Drugs. For policy prohibiting employees from possessing, using, or being under the influence of a controlled substance in the workplace, see BP 4020 - Drug and Alcohol Free Workplace.

The Governing Board recognizes the need to keep district schools free of drugs and alcohol in order to create a safe and healthy environment conducive to learning and promote student health and well-being. The Board prohibits the possession, use, or sale of drugs and alcohol at any time in district-owned or leased buildings, on district property, and in district vehicles, unless otherwise permitted by law.

(cf. 1325 - Advertising and Promotion)
(cf. 3513.3 - Tobacco-Free Schools)
(cf. 4020 - Drug and Alcohol-Free Workplace)
(cf. 4159/4259/4359 - Employee Assistance Programs)
(cf. 5030 - Student Wellness)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.62 - Tobacco)
(cf. 6142.8 - Comprehensive Health Education)

The following substances are prohibited on all district property:

1. Any substance which may not lawfully be possessed, used, or sold in California

Note: Although Health and Safety Code 11362.1, as amended by Proposition 64 (2016), authorizes persons age 21 years and older to possess and use specified amounts of cannabis, Health and Safety Code 11362.3 prohibits possession or use of cannabis by persons under age 21 and prohibits all persons from possessing, smoking, or ingesting cannabis or cannabis products on the grounds of a school, day care center, or youth center while children are present.

2. Cannabis or cannabis products (Health and Safety Code 11362.3; 21 USC 812, 844)

Note: Pursuant to Business and Professions Code 25608, it is a misdemeanor to possess, consume, sell, give, or deliver any alcoholic beverage to any person in a school building or on school grounds unless a specified exception applies. Such exceptions include, but are not limited to, alcohol served during a special event, pursuant to a license or permit obtained under the Alcohol Beverage Control Act, at district-owned facilities at a time when students are not present. Districts that do not allow any of the specified exceptions should revise item #3 accordingly. See AR 1330 - Use of School Facilities.

3. Alcoholic beverages, unless approved by the Superintendent or designee for limited purposes specified in Business and Professions Code 25608

BP 3513.4(b)

DRUG AND ALCOHOL FREE SCHOOLS (continued)

(cf. 1330 - Use of School Facilities)

(cf. 1330.1 - Joint Use Agreements)

Note: Pursuant to various state laws, prescribed medication may be administered at school with written statements from the student's parent/guardian and authorized health care provider; see BP/AR 5141.21 - Administering Medication and Monitoring Health Conditions. However, Health and Safety Code 11362.79 prohibits a person who has been authorized for medical use of cannabis from smoking cannabis on the grounds of or within 1,000 feet of a school, recreation center, or youth center or on a school bus, and Health and Safety Code 11362.3 prohibits cannabis on district property while children are present as noted in item #2 above. In addition, federal law (21 USC 812, 844) continues to prohibit the possession of cannabis, even by medical users.

Prescription medication, except for prescribed cannabis, may be administered at school in accordance with law, district policy and regulations, and written statements by the parent/guardian and the student's authorized health care provider as applicable.

(cf. 5141.21 - Administering Medications and Monitoring Health Conditions)

Information about the district's drug- and alcohol-free schools policy and the consequences for violations shall be communicated clearly to employees, parents/guardians, students, and the community.

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate the possession, use, or sale of alcohol and other drugs and related paraphernalia in district facilities, on district property, in district vehicles, or at school-sponsored activities. As appropriate, he/she may direct anyone violating this policy to leave school property and/or refer the matter to law enforcement.

(cf. 1250 - Visitors/Outsiders)

(cf. 3515.2 - Disruptions)

(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)

(cf. 5145.12 - Search and Seizure)

Students and employees who violate the terms of this policy may be subject to discipline and/or referred to assistance programs in accordance with law and Board policy.

(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)

(cf. 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers)

(cf. 4117.7/4217.7/4317.7 - Employment Status Reports)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5131 - Conduct)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

BP 3513.4(c)

DRUG AND ALCOHOL FREE SCHOOLS (continued)

(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)

Legal Reference:

EDUCATION CODE

44940 Compulsory leave of absence for certificated persons
44940.5 Procedures when employees are placed on compulsory leave of absence
45123 Employment after conviction of controlled substance offense
45304 Compulsory leave of absence for classified persons
48900 Suspension or expulsion (grounds)
48900.5 Suspension, limitation on imposition; exception
48901 Smoking or use of tobacco prohibited
48901.5 Prohibition of electronic signaling devices
48902 Notification of law enforcement authorities; civil or criminal immunity
48909 Narcotics or other hallucinogenic drugs
48915 Expulsion; particular circumstances

BUSINESS AND PROFESSIONS CODE

25608 Alcohol on school property; use in connection with instruction

GOVERNMENT CODE

8350-8357 Drug-free workplace

HEALTH AND SAFETY CODE

11053-11058 Standards and schedules
11353.6 Juvenile Drug Trafficking and Schoolyard Act
11362.1 Possession and use of cannabis, persons age 21 and over
11362.3 Limitations on possession and use of cannabis
11362.79 Limitations on medical use of cannabis
104559 Tobacco use prohibition

PENAL CODE

13860-13864 Suppression of drug abuse in schools

VEHICLE CODE

13202.5 Drug and alcohol related offenses by person under age of 21, but aged 13 or over;

UNITED STATES CODE, TITLE 20

7101-7122 Student Support and Academic Enrichment Grants

UNITED STATES CODE, TITLE 21

812 Schedules of controlled substances
844 Penalties for possession of controlled substance

UNITED STATES CODE, TITLE 41

8101-8106 Drug-Free Workplace Act

COURT DECISIONS

Ross v. RagingWire Telecommunications, Inc., 42 Cal. 4th 920 (2008)

Policy Reference UPDATE Service

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Rescue Union ESD

Administrative Regulation

Criminal Background Checks For Contractors

AR 3515.6

Business and Noninstructional Operations

Note: Education Code 45125.1 and 45125.2 require certain employees of entities contracting to provide services to the district, as specified below, to obtain a criminal background check. Pursuant to Education Code 45125.1, as amended by AB 949 (Ch. 84, Statutes of 2017), the requirement for a criminal background check also applies to any individual operating as a sole proprietor who contracts with the district. In the case of a sole proprietor, Education Code 45125.1, as amended, provides that it is the responsibility of the district to prepare and submit the employee's fingerprints to the Department of Justice (DOJ) for processing.

~~contracts for school and classroom janitorial, school site administrative, school site grounds and landscape maintenance, student transportation, and school site food related services, the Superintendent or designee shall ensure that the contracting entity certifies in writing that any employees who may come into~~

When the employees of any entity contracting with the district to provide specified services will have contact with students, the entity shall certify in writing to the Superintendent or designee that none of those employees has ~~have not~~ been convicted of a violent or serious felony as defined in Education Code 45122.1. In the case of a sole proprietor, the Superintendent or designee shall prepare and submit the employee's fingerprints to the Department of Justice. If any contracting, ~~unless the employee who may have contact with students has been convicted of a violent or serious felony as defined,~~ has received a certificate of rehabilitation and a pardon as required pursuant to Education Code 45125.1 shall be submitted to the Superintendent or designee before the contracting employee is authorized to perform the work for the district.;
(Education Code 45125.1)

These requirements shall apply to a sole proprietor or entity contracting with the district to provide any of the following services: (Education Code 45125.1, 45125.2)

1. School and classroom janitorial services
2. School site administrative services
3. School site grounds and landscape maintenance services
4. Student transportation services
5. School site food-related services
6. Construction, reconstruction, rehabilitation, or repair of a school facility

(cf. 3540 - Transportation)
(cf. 3551 - Food Service Operations/Cafeteria Fund)
(cf. 3600 - Consultants)
(cf. 7140 - Architectural and Engineering Services)

On a case-by-case basis, the Superintendent or designee may ~~also~~ require a contracting entity providing school site services, other than those listed above, to comply with these requirements. (Education Code 45125.1)

~~The~~ ~~These requirements shall not apply if the~~ Superintendent or designee may determine~~determines~~ that criminal background checks will not be required if:

1. ~~The~~the contracting entity is providing services in an emergency or exceptional situation, such as when student health or safety is endangered or when repairs are needed to make school facilities safe and habitable. (Education Code 45125.1)

2. ~~The~~~~In addition, these requirements shall not apply if the Superintendent or designee determines that the~~ employees of the contracting entity will have limited contact with students. ~~–~~ In determining whether a contract employee has limited contact with students, the Superintendent or designee shall consider the totality of the circumstances, including factors such as the length of time the contractors will be on school grounds, whether students will be in proximity with the site where the contractors will be working, and whether the contractors will be working by themselves or with others.~~the following factors:~~ (Education Code 45125.1)

~~1. The length of time the contractors will be on school grounds~~

~~2. Whether students will be in proximity with the site where the contractors will be working~~

~~3. Whether the contractors will be working by themselves or with others~~

Upon a determination that an employee ~~will~~shall have limited contact with students, the Superintendent or designee shall take appropriate steps to protect the safety of any ~~students~~student who may come in contact with this employee. (Education Code 45125.1)

Note: The following paragraph may be revised to reflect district practice.

These steps may include, but are ~~be~~ limited to, ensuring that the employee is working during nonschool hours, providing for regular patrols or supervision of the site from district security or personnel, ensuring that the employee is not working alone when students are present, limiting the employee's access to school grounds, and/or providing the employee with a visible means of identification.

(cf. 3515.3 - District Police/Security Department)

Other Facility Contractors

~~When the~~ 3. The contract is district contracts for the construction, reconstruction, rehabilitation, or repair of a school facility and either item #1 where the employees of the entity will have contact, other than limited contact with students, the Superintendent or #2 above applies or the district uses designee shall ensure the safety of students by utilizing one or more of the following methods to ensure student safety: (Education Code 45125.2)

- ~~a1.~~ The installation of a physical barrier at the worksite to limit contact with students.
- ~~b2.~~ Continual supervision and monitoring of all employees of the entity by an employee of the entity whom the Department of Justice has ascertained has not been convicted of a violent or serious felony.

~~cThe supervising employee may submit his/her fingerprints to the Department of Justice pursuant to Education Code 45125.1.~~

- ~~3.~~ Surveillance of employees of the entity by school personnel.

~~These requirements shall not apply if the Superintendent or designee determines that the contracting entity is providing construction, reconstruction, rehabilitation or repair services in an emergency or exceptional situation, such as when student health or safety is endangered or when repairs are needed to make school facilities safe and habitable. (Education Code 45125.2)~~

Legal Reference:

EDUCATION CODE

41302.5 *_School districts, definition*

45122.1 *_Classified employees, conviction of a violent or serious felony*

45125.1 *_Criminal background checks for contractors*

45125.2 *_Criminal background checks for construction*

PENAL CODE

667.5 *_Prior prison terms, enhancement of prison terms*

1192.7 *_Plea bargaining limitation*

Management Resources:

WEB SITES

Department of Justice: <https://oag.ca.gov/fingerprints>

Regulation
approved: May 24, 2005
considered: November 14, 2017

RESCUE UNION SCHOOL DISTRICT
Rescue, California

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Annual Organizational Meeting - Select Date and Time

BACKGROUND:

According to Education Code Section 35143, the governing board of each school district shall hold an annual organizational meeting.

STATUS:

The Education Code also provides that, unless otherwise provided by rule of the governing board, the board at its regular meeting held immediately prior to December 1 shall select the day and time of the annual meeting and the board shall notify the County Superintendent of Schools of the day and time selected. The clerk or secretary of the board shall notify in writing, all members and members-elect of the date and time selected for the meeting.

FISCAL IMPACT:

N/A

BOARD GOAL:

N/A

RECOMMENDATION:

The Board select the regularly scheduled meeting on December 12, 2017 at 6:30 p.m. to hold the annual organizational meeting.

NOTICE OF ANNUAL ORGANIZATIONAL MEETING

Please return this form to Kim Walker after your regular meeting held **immediately prior** to December 1, 2017.

TO: Dr. Ed Manansala, County Superintendent of Schools

FROM: Cheryl Olson, Superintendent
Name

Rescue Union School District
School District

Our governing board will hold its annual organizational meeting December 12, 2017
(date)

at 6:30 p.m.
(time)

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM: Nominations for California School Boards Association (CSBA)
Delegate Assembly**

BACKGROUND:

Local boards in CSBA's 21 regions will participate in the Delegate assembly elections. Those elected will serve two-year terms beginning April 1, 2018 and ending March 31, 2020. There are two required Delegate Assembly meetings each year, one in May in Sacramento and one preceding the CSBA Annual Education Conference in November/December.

STATUS:

Nominations for CSBA's Delegate Assembly will be accepted until January 7, 2018. Any CSBA member board is eligible to nominate board members within their geographical region or subregion. Each board may nominate as many individuals as it chooses. All nominees must submit a biographical sketch. An optional resume may also be submitted.

FISCAL IMPACT:

N/A

BOARD GOALS:

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the Board of Directors and Executive Committee, Delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

RECOMMENDATION:

Consider nominations for CSBA Delegate Assembly



October 27, 2017

MEMORANDUM

DEADLINE: Sunday, January 7, 2018
BOARD ACTION REQUIRED
Please deliver to all governing board members.

To: All Board Presidents, Superintendents of CSBA Member Boards of Education
From: Susan Henry, President
Copy: All Executive Assistants
Re: Call for Nominations for CSBA Delegate Assembly – **Due Sunday, January 7, 2018**

Each year, member boards elect representatives from 21 geographic regions to CSBA’s Delegate Assembly. The Delegate Assembly is a vital link in the association’s governance and sets the general policy direction for the association. Working with member boards, the Board of Directors, and Executive Committee, Delegates ensure that the association promotes the interests of school districts and county offices of education throughout the state. There are two required Delegate Assembly meetings each year. In 2018, the first meeting will be May 19-20 in Sacramento and the second one will be November 28-29 in San Francisco preceding CSBA’s Annual Education Conference and Trade show.

Nomination and candidate biographical sketch forms for CSBA’s Delegate Assembly are now being accepted until **Sunday, January 7, 2018**. Nomination instructions are listed below:

- Any CSBA member board is eligible to nominate board members within their geographical region or subregion and may nominate as many individuals as it chooses by submitting a nomination form for each nominee.
- All nominees must serve on CSBA member boards and give their approval prior to being nominated.
- All nominees must submit a **one-page, single-sided**, candidate biographical sketch form. An optional one-page, one-sided résumé may also be submitted but cannot be substituted for the biographical sketch form.
- All nomination materials must be postmarked by the U.S.P.S., faxed or emailed no later than 11:59 p.m. on **Sunday, January 7**. It is the nominee’s responsibility to confirm that all nomination materials have been received by the CSBA Executive Office by this due date. Late submissions will not be accepted.
- Ballots will be mailed by Thursday, February 1, 2018 and are due Thursday, March 15, 2018.
- Elected Delegates serve a two-year term beginning April 1, 2018 through March 31, 2020.

The nomination materials related to the nomination process are available to download at <https://www.csba.org/About/Leadership/ElectionToCsbaOffice/ElectiontotheDelegateAssembly.aspx>. For more information about the Delegate Assembly, please contact the Executive Office or Leanne Gosselin, lgosselin@csba.org or (800) 266-3382, ext. 3302. Thank you.

(See other side for important dates)



IMPORTANT DELEGATE NOMINATION AND ELECTION DEADLINES

Note: Nominations Due on a Sunday

Important 2018 Dates:

- **Sunday, January 7:** U.S.P.S. postmarked, fax, or email deadline for *required* Nomination and Candidate Biographical Sketch Forms
- **By Thursday, February 1:** Ballots mailed to Member Boards
- **February 1 – March 15:** Boards vote for Delegates
- **Thursday, March 15:** Deadline for the ballots to be returned to CSBA (U.S.P.S. POSTMARK ONLY)
- **By Friday, March 30:** Ballots to be tallied
- **By Sunday, April 1:** Election results, except for run-offs, posted on CSBA's Web site
- **Monday, April 30:** Deadline for run-off ballots to be returned to CSBA (U.S.P.S. POSTMARK ONLY)

CSBA Delegate Assembly Meeting Dates in 2018

- **Saturday, May 19 – Sunday, May 20, Sacramento**
- **Wednesday, November 28 – Thursday, November 29, San Francisco**

2017 DELEGATE ASSEMBLY ROSTER (as of October 16, 2017)
DELEGATES (Year=term expiration: ♦=appointed by district)



REGION 1 – 4 Delegates (4 elected)

Director: Jennifer Owen (Fort Bragg USD)

Subregion 1-A (Del Norte, Humboldt)

Donald McArthur (Del Norte County USD), 2019

Lisa Ollivier (Eureka City SD), 2018

Subregion 1-B (Lake, Mendocino)

Taja Odom (Kelseyville USD), 2018

County: David Browning (Lake COE), 2019

REGION 2 – 4 Delegates (4 elected)

Director: Sherry Crawford (Siskiyou COE)

Subregion 2-A (Modoc, Siskiyou, Trinity)

Gregg Gunkel (Siskiyou Union HSD), 2019

Subregion 2-B (Shasta)

Teri Vigil (Fall River Joint USD), 2019

Subregion 2-C (Lassen, Plumas)

Dwight Pierson (Plumas County & USD), 2018

County: Brenda Duchi (Siskiyou COE), 2018

REGION 3 – 8 Delegates (8 elected)

Director: A.C. (Tony) Ubalde (Vallejo City USD)

Subregion 3-A (Sonoma)

Ron Kristof (Santa Rosa City Schools), 2019

Casandra Maitlen-Jones (Bennett Valley Union SD), 2018

Subregion 3-B (Napa)

Indira Lopez (Calistoga Joint USD), 2019

Subregion 3-C (Solano)

Michele (Shelley) Dally (Vacaville USD), 2018

Diane Ferrucci (Benicia USD), 2019

David Isom (Fairfield-Suisun USD), 2019

Subregion 3-D (Marin)

Barbara Owens, (Tamalpais Union HSD) 2018

County: Herman Hernandez (Sonoma COE), 2019

REGION 4 – 8 Delegates (8 elected)

Director: Paige Stauss (Roseville Joint Union HSD)

Subregion 4-A (Glenn, Tehama)

Rod Thompson (Red Bluff Jt. Union HSD), 2018

Subregion 4-B (Butte)

Judith Peters (Paradise USD), 2019

Subregion 4-C (Colusa, Sutter, Yuba)

Paul Broughton (Yuba City USD), 2019

Jim Flurry (Marysville Joint USD), 2018

Subregion 4-D (Nevada, Placer, Sierra)

Julann Brown (Auburn Union ESD), 2019

Linda Campbell (Nevada Joint Union HSD), 2019

Renee Nash (Eureka Union SD), 2018

County: Suzanne Jones (Placer COE), 2018

REGION 5 – 10 Delegates (7 elected/3 appointed ♦)

Director: Alisa MacAvoy (Redwood City ESD)

Subregion 5-A (San Francisco)

Emily Murase (San Francisco County USD)♦, 2019

Rachel Norton (San Francisco County USD)♦, 2019

Shamann Walton (San Francisco County USD)♦, 2018

Subregion 5-B (San Mateo)

Davina Drabkin (Burlingame ESD), 2019

Carrie Du Bois (Sequoia Union HSD), 2019

Marc Friedman (San Mateo Union HSD), 2018

Clayton Koo, (Jefferson ESD), 2018

Kevin Martinez (San Bruno Park ESD), 2019

Kalimah Salahuddin (Jefferson Union HSD), 2018

County: Beverly Gerard (San Mateo COE), 2019

REGION 6 – 19 Delegates (12 elected/7 appointed ♦)

Director: Darrel Woo (Sacramento City USD)

Subregion 6-A (Yolo)

Jackie Wong (Washington USD), 2018

Subregion 6-B (Sacramento)

Michael A. Baker (Twin Rivers USD)♦, 2019

Pam Costa (San Juan USD)♦, 2019

Craig DeLuz (Robla ESD), 2018

John Gordon (Galt Joint Union ESD), 2019

Jay Hansen (Sacramento City USD)♦, 2019

James Hendricks (Arcohe Union ESD), 2018

Susan Heredia (Natomas USD), 2019

Lisa Kaplan (Natomas USD), 2019

Crystal Martinez-Alire (Elk Grove USD)♦, 2019

Mike McKibbin (San Juan USD)♦, 2018

Christina Pritchett (Sacramento City USD)♦, 2020

JoAnne Reinking (Folsom-Cordova USD), 2018

Rebecca Sandoval (Twin Rivers USD), 2019

Edward (Ed) Short (Folsom-Cordova USD), 2019

Bobbie Singh-Allen (Elk Grove USD)♦, 2018

Subregion 6-C (Alpine, El Dorado, Mono)

Misty DiVittorio (Placerville Union ESD), 2018

Suzanna George (Rescue Union ESD), 2019

County: Shelton Yip (Yolo COE), 2018

2017 DELEGATE ASSEMBLY ROSTER (as of October 16, 2017)
DELEGATES (Year=term expiration; ♦=appointed by district)



REGION 7 – 20 Delegates (15 elected/5 appointed ♦)

Director: Anne White (Livermore Valley USD)

Subregion 7-A (Contra Costa)

Elizabeth (Liz) Bettis (Walnut Creek ESD), 2019
Elizabeth Block (West Contra Costa USD)♦, 2018
Laura Canciamilla (Pittsburg USD), 2018
Craig Cheslog (Acalanes Union HSD), 2019
Linda K. Mayo (Mt. Diablo USD)♦, 2019
Kathi McLaughlin (Martinez USD), 2018
Yolanda Pena Mendrek, (Liberty Union HSD), 2019
Raymond Valverde (Liberty Union HSD), 2018

Subregion 7-B (Alameda)

Valerie Arkin (Pleasanton USD), 2018
Desrie Campbell (Fremont USD), 2018
Ann Crosbie (Fremont USD)♦, 2019
Beatriz Leyva-Cutler (Berkeley USD), 2019
Jody London (Oakland USD)♦, 2019
William McGee (Hayward USD), 2019
Amy Miller (Dublin USD), 2018
Diana J. Prola (San Leandro USD), 2019
Nancy Thomas (Newark USD), 2019
Rosie Torres (Oakland USD)♦, 2018
Jamie Yee Hintzke (Pleasanton USD), 2018
County: Fatima Alleyne (Contra Costa COE), 2019

REGION 8 – 14 Delegates (12 elected/2 appointed ♦)

Director: Matthew Balzarini (Lammersville Joint USD)

Subregion 8-A (San Joaquin)

Kathleen Garcia (Stockton USD)♦, 2019
Kathy Howe (Manteca USD), 2018
George Neely (Lodi USD), 2019
Christopher (Kit) Oase (Ripon USD), 2019
Angela Phillips (Stockton USD)♦, 2018
Jenny Van De Pol (Lincoln USD), 2018
Vacant, 2018

Subregion 8-B (Amador, Calaveras, Tuolumne)

Zerrall McDaniel (Calaveras USD), 2019

Subregion 8-C (Stanislaus)

Faye Lane (Ceres USD), 2018
Cynthia (Cindi) Lindsey (Sylvan Union ESD), 2019
Paul Wallace (Neman-Crows Landing USD), 2019

Subregion 8-D (Merced)

Adam Cox (Merced City ESD), 2019
Greg Opinski (Merced Union HSD), 2018
County: Juliana Feriani (Tuolumne COE), 2018

REGION 9 – 8 Delegates (8 elected)

Director: Tami Gunther (Atascadero USD)

Subregion 9-A (San Benito, Santa Cruz)

Phil Rodriguez (Soquel Union ESD), 2018
Deborah Tracy-Proulx (Santa Cruz City Schools), 2018
George Wylie (San Lorenzo Valley USD), 2019

Subregion 9-B (Monterey)

Lila Cann (Salinas Union HSD), 2019
Rita Patel (Carmel USD), 2018

Subregion 9-C (San Luis Obispo)

Mark Buchman (San Luis Coastal USD), 2018
Vicki Meagher (Lucia Mar USD), 2019

County: Janet Wohlgemuth (Monterey COE), 2019

REGION 10 – 15 Delegates (11 elected/4 appointed ♦)

Director: Susan Markarian (Pacific Union ESD)

Subregion 10-A (Madera, Mariposa)

Barbara Bigelow (Chawanakee USD), 2019

Subregion 10-B (Fresno)

Daniel Babshoff (Kerman USD), 2019
Connie Brooks (Kings Canyon Joint USD), 2018
Darrell Carter (Washington USD), 2018
Gilbert Coelho (Firebaugh-Las Deltas USD), 2018
Valerie Davis (Fresno USD)♦, 2019
Brian Heryford (Clovis USD)♦, 2019
William (Bill) Johnson (Clay ESD), 2019
Marcy Masumoto (Sanger USD), 2019
Carol Mills (Fresno USD)♦, 2018
Elizabeth (Betsy) Sandoval (Clovis USD)♦, 2018
Norman Saude (Sierra USD), 2018
Kathy Spate (Caruthers USD), 2019

Subregion 10-C (Kings)

Karen Frey (Corcoran Joint USD), 2018
County: Sara Wilkins (Madera COE), 2018

REGION 11 – 9 Delegates (9 elected)

Director: Suzanne Kitchens (Pleasant Valley SD)

Subregion 11-A (Santa Barbara)

Jack C. Garvin (Santa Maria Joint Union HSD), 2018
Luz Reyes-Martin (Goleta Union SD), 2019

Subregion 11-B (Ventura County and Las Virgenes USD)

John Andersen (Conejo Valley USD), 2018
William Daniels (Simi Valley USD), 2018
Vianey Lopez (Hueneme ESD), 2018
Veronica Robles-Solis (Oxnard SD), 2018
Christina (Tina) Urias (Santa Paul USD), 2019
John Walker (Ventura USD), 2019

County: Mark Lisagor (Ventura COE), 2019

2017 DELEGATE ASSEMBLY ROSTER (as of October 16, 2017)
DELEGATES (Year=term expiration; ♦=appointed by district)



REGION 12 – 13 Delegates (11 elected/2 appointed ♦)
Director: Bill Farris (Sierra Sands USD)

Subregion 12-A (Tulare)

Peter Lara, Jr. (Porterville USD), 2018
Cathy Mederos (Tulare Joint Union HSD), 2019
Dean Sutton (Exeter USD), 2019
Lucia Vazquez (Visalia USD), 2018

Subregion 12-B (Kern)

Pamela (Pam) Baugher (Bakersfield City SD), 2019
Jeff Flores (Kern Union HSD) ♦, 2019
Tim Johnson (Sierra Sands USD), 2019
Phillip Peters (Kern Union HSD) ♦, 2018
Geri Rivera (Arvin Union SD), 2019
Keith Wolaridge (Panama-Buena Vista Union SD), 2019
Vacant, 2018
Vacant, 2018

County: Donald P. Cowan (Kern COE), 2018

REGION 15 – 27 Delegates (18 elected/9 appointed ♦)
Director: Meg Cutuli (Los Alamitos USD)

County: Orange

Alfonso Alvarez (Santa Ana USD) ♦, 2019
Valerie Amezcua (Santa Ana USD) ♦, 2018
Dana Black (Newport-Mesa USD), 2018
Lauren Brooks (Irvine USD), 2018
Carrie Buck (Placentia-Yorba Linda USD), 2019
Bonnie Castrey (Huntington Beach Union HSD), 2019
Jeff Cole (Anaheim ESD), 2019
Ian Collins (Fountain Valley ESD), 2019
Lynn Davis (Tustin USD), 2018
Judy Franco (Newport-Mesa USD), 2018
Karin Freeman (Placentia-Yorba Linda USD), 2019
Al Jabbar (Anaheim Un. HSD), 2019
Gila Jones (Capistrano USD) ♦, 2019
Candice (Candi) Kern (Cypress ESD), 2018
Martha McNicholas (Capistrano USD) ♦, 2018
Lan Nguyen (Garden Grove USD) ♦, 2018
Annemarie Randle-Trejo (Anaheim Union HSD) ♦, 2018
Teri Rocco (Garden Grove USD) ♦, 2019
Rosemary Saylor (Huntington Beach City ESD), 2018
Francine Scinto (Tustin USD), 2018
Michael Simons (Huntington Beach Union HSD), 2018
Robert A. Singer (Fullerton Joint Union HSD), 2019
Suzie R. Swartz (Saddleback Valley USD), 2019
Sharon Wallin (Irvine USD) ♦, 2018
Dolores Winchell (Saddleback Valley USD), 2019
Vacant *Appointment (Saddleback Valley USD) ♦*, 2019
County: John (Jack) Bedell (Orange COE), 2019

REGION 16 – 20 Delegate (15 elected/5 appointed ♦)
Director: Karen Gray (Silver Valley USD)

Subregion 16-A (Inyo)

Susan Patton (Lone Pine USD), 2019

Subregion 16-B (San Bernardino)

Christina Cameron-Otero (Needles USD), 2018
Niccole Childs (Hesperia USD), 2018
Tom Courtney (Lucerne Valley USD), 2019
Barbara J. Dew (Victor Valley Union HSD), 2018
Gwen Dowdy-Rodgers (San Bernardino City USD) ♦, 2019
Barbara Flores (San Bernardino City USD) ♦, 2018
Peter Garcia (Fontana USD) ♦, 2019
Margaret Hill (San Bernardino City USD), 2019
Sylvia Orozco (Chino Valley USD) ♦, 2019
Caryn Payzant (Alta Loma ESD), 2018
Barbara Schneider (Helendale SD), 2018
Matt Slowik (Fontana USD) ♦, 2018
Jane Smith (Yucaipa-Calimesa Joint USD), 2018
Wilson So (Apple Valley USD), 2019
Eric Swanson (Hesperia USD), 2019
Kathy A. Thompson (Central ESD), 2019
Charles Uhalley (Chaffey Joint Union HSD), 2019
Donna West (Redlands USD), 2018
County: Mark Sumpter (San Bernardino COE), 2018

REGION 17 – 24 Delegates (18 elected/6 appointed ♦)
Director: Katie Dexter (Lemon Grove SD)

County: San Diego

Elvia Aguilar (South Bay Union SD), 2018
Barbara Avalos (National SD), 2018
Richard Barrera, (San Diego USD) ♦, 2019
Leslie Ray Bunker (Chula Vista ESD), 2019
Brian Clapper (National SD), 2018
Gelia Cook (Lakeside Union SD), 2019
Eleanor Evans (Oceanside USD), 2018
Al Guerra, (Alpine Union SD), 2018
Beth Hergesheimer (San Dieguito Union HSD), 2019
Claudine Jones (Carlsbad USD), 2018
Michael McQuary (San Diego USD) ♦, 2018
Tamara Otero (Cajon Valley Union SD), 2019
Dawn Perfect (Ramona USD), 2019
Eduardo Reyes (Chula Vista ESD), 2018
Barbara Ryan (Santee SD), 2019
Debra Schade (Solana Beach ESD), 2018
Nicholas Segura (Sweetwater Union HSD) ♦, 2018
Charles Sellers (Poway USD) ♦, 2019
Louis Smith (Coronado USD), 2019
Arturo Solis (Sweetwater Union HSD) ♦, 2019
Marla Strich (Encinitas Union ESD), 2018
Cipriano Vargas, (Vista USD), 2018
Sharon Whitehurst-Payne (San Diego USD) ♦, 2019
County: Guadalupe Gonzalez (San Diego COE), 2019

2017 DELEGATE ASSEMBLY ROSTER (as of October 16, 2017)
DELEGATES (Year=term expiration; ♦=appointed by district)



REGION 18 – 21 Delegates (16 elected/5 appointed) ♦
Director: Wendy Jonathan (Desert Sands USD)

Subregion 18-A (Riverside)

Alfredo Andrade (Banning USD), 2019
Bruce N. Dennis (Riverside COE), 2019
Kenneth Dickson (Murrieta Valley USD), 2019
Tom Elliott (Perris ESD), 2018
Robert Garcia (Jurupa USD), 2019
Tom Hunt (Riverside USD) ♦, 2019
Cleveland (CJ) Johnson (Moreno Valley USD) ♦, 2019
Wendy Jonathan (Desert Sands USD), 2018
Marla Kirkland (Val Verde USD), 2018
Susan Lara (Beaumont USD), 2018
Patricia Lock-Dawson (Riverside USD) ♦, 2018
David Nelissen (Perris Union HSD), 2018
Bill Newberry (Corona-Norco USD) ♦, 2018
John Norman (San Jacinto USD), 2019
Kristi Rutz-Robbins (Temecula Valley USD), 2019
Susan (Sue) Scott (Lake Elsinore USD), 2018
Blanca Torres Hall (Coachella Valley USD), 2018
Mary Helen Ybarra (Corona-Norco USD) ♦, 2019

Subregion 18-B (Imperial)

Ralph Fernandez (Brawley Union HSD), 2019
Diahna Garcia-Ruiz (Heber ESD), 2019
Gloria Santillan (Brawley ESD), 2018
County: Susan Manger (Imperial COE), 2018

REGION 20 – 12 Delegates (11 elected/1 appointed) ♦
Director: Albert Gonzalez (Santa Clara USD)

County: Santa Clara

Frank Biehl (East Side Union HSD), 2018
Cynthia Chang (Los Gatos-Saratoga Jt. Union HSD), 2018
Danielle Cohen (Campbell Union SD), 2019
Pamela Foley (San Jose USD) ♦, 2019
Anjali Kausar (Cupertino Union SD), 2019
Bonnie Mace (Evergreen ESD), 2019
Joe Mitchner (Mountain View-Los Altos Un. HSD), 2018
Jodi Muirhead, (Santa Clara USD), 2018
Reid Myers (Sunnyvale SD), 2019
Andres Quintero (Alum Rock Union ESD), 2019
George Sanchez (Franklin-McKinley ESD), 2019
County: Rosemary Kamei (Santa Clara COE), 2018

REGION 21 – 7 Delegates (0 elected/ 7 appointed) ♦
Director: Vacant

County: Los Angeles

Monica Garcia (Los Angeles USD) ♦, 2021
Kelly Gonez (Los Angeles USD) ♦, 2022
George McKenna (Los Angeles USD) ♦, 2020
Ref Rodriguez (Los Angeles USD) ♦, 2020
Scott Schmerelson (Los Angeles USD) ♦, 2020
Richard Vladovic (Los Angeles USD) ♦, 2020
Nick Melvoin (Los Angeles USD) ♦, 2022
County: Douglas Boyd (Los Angeles COE) ♦, 2018

REGION 22 – 6 Delegates (6 elected)
Director: Keith Giles (Lancaster ESD)

Los Angeles County: North Los Angeles

Susan Christopher (Castaic Union SD), 2018
John Curiel (Westside Union ESD), 2019
Steven DeMarzio (Westside Union ESD), 2018
R. Michael Dutton (Antelope Valley Union HSD), 2019
Nancy Smith (Palmdale ESD), 2018
Steven M. Sturgeon (William S. Hart Union HSD), 2019

REGION 23 – 15 Delegates (13 elected/2 Appointed) ♦
Director: Xilonin Cruz-Gonzalez (Azusa USD)

Los Angeles County: San Gabriel Valley & East Los Angeles

Subregion 23-A

Suzie Abajian (South Pasadena USD), 2019
Adele Andrade-Stadler (Alhambra USD), 2019
Bob Bruesch (Garvey ESD), 2018
Gregory Krikorian (Glendale USD), 2018
Gary Scott (San Gabriel USD), 2018

Subregion 23-B

Jessica Ancona (El Monte City SD), 2019
Anthony Duarte (Hacienda La Puente USD), 2018
Helen Hall (Walnut Valley USD), 2019
Gino (J.D.) Kwok (Hacienda La Puente USD) ♦, 2018

Subregion 23-C

Steven Llanusa (Claremont USD), 2018
Christina Lucero (Baldwin Park USD), 2019
Eileen Miranda Jimenez (West Covina USD), 2019
Roberta Perlman (Pomona USD) ♦, 2019
Camie Poulos (West Covina USD), 2018
Paul Solano (Bassett USD), 2018

REGION 24 – 16 Delegates (14 elected/2 Appointed) ♦
Director: Donald E. LaPlante (Downey USD)

Los Angeles County: Southwest Crescent

Darryl Adams (Norwalk-La Mirada USD), 2019
Leighton Anderson (Whittier Union HSD), 2018
Jan Baird (South Whittier ESD), 2019
Paul Gardiner (East Whittier City ESD), 2018
Margie Garrett (Compton USD), 2018
Vivian Hansen (Paramount USD), 2019
Megan Kerr (Long Beach USD) ♦, 2019
Eugene Krank (Hawthorne SD), 2018
Jose Lara (El Rancho USD), 2019
Sylvia V. Macias (South Whittier ESD), 2018
John McGinnis (Long Beach USD) ♦, 2018
Karen Morrison (Norwalk-La Mirada USD), 2018
Ann M. Phillips (Lawndale ESD), 2018
Jesse Urquidi, (Norwalk-LaMirada USD), 2018
Ana Valencia (Norwalk-La Mirada USD), 2019
Satra Zurita, (Compton USD), 2019



2018 Delegate Assembly Nomination Form

DUE: Sunday, January 7, 2018

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | Or fax: (916) 371-3407 |
Or email: nominations@csba.org.

CSBA Region/subregion # _____

The Board of Education of the _____ wishes to
(Nominating District)
nominate _____ . The nominee is a member of the
(Nominee)
_____, which is a member of the California
(Nominee's Board)
School Boards Association.

- The nominee has consented to this nomination.
- Attached is the nominee's required one-page, single-sided, candidate biographical sketch form and optional one-page, single-sided résumé, if submitted.
- The nominee's required one-page, single-sided, candidate biographical sketch form and optional one-page, single-sided résumé, if submitted, will be sent by Sunday, January 7, 2018.

Board Clerk or Board Secretary (signed)

Date

Board Clerk or Board Secretary (printed)

PLEASE NOTE: The nomination and candidate biographical sketch forms must either be emailed no later than **11:59 p.m. on Sunday, January 7, 2018** to nominations@csba.org, or faxed to (916) 371-3407, or mailed to CSBA, Attn: Executive Office, 3251 Beacon Blvd., West Sacramento, CA 95691, postmarked by the U.S.P.S. no later than **Sunday, January 7, 2018**. ***It is the nominee's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office by the due date. Late submissions cannot be accepted.*** If you have any questions, please contact the Executive Office or Leanne Gosselin, lgosselin@csba.org or (800) 266-3382, ext. 3302. Thank you.